



JEDITEK.NET

JUNCTIONAL EDUCATION DIRECTORY INTEGRATION

W.O.N.G.I
WAN Hakker Traker
NOW WITH CHUCK KEY INTEGRATOR
POWERED BY **JEDITEK.NET**

J.E.D.iTech Sole Trader in association with JediTek.net Pty. Ltd. and Mind Probe Pty Ltd - presents an all new Indigenous Australian production, a free open source offering in the digital learning management frontier - to engage students, build community, and enterprise the Australian Education industry.

Our combined mission is to use digital systems architecture to Innovate Community Services by Enterprising Schools, Government and Not for Profit Organisations - so as to make deeper link by engaging the school community forum to innovative the focus of education and develop an environment to relay social justice and a better and fairer outreach of education standards and facilitation. Developing the future school with shared advanced technology systems.

With a focus to shared development and collaboration Ozy EDU can expand the wealth of opportunities to our students and lead the world as a global educational conglomerate.

Our direction is to firstly create an opportunity to lead ICT development to function a standard custom set "Node Beacon" relay - as a Integrated Directory at school LAN level, to outlay an educational facilities potential to service a public point of presence for transparent educational content, collaboration and communication. By tailoring this new standard to a private interlocking system process, we plan to serve up an on-live cloud application interaction second to none currently on offer. Of which one critical function will be to engage the wider school community to participate in learning, expanding the access of quality learning resources and also to help develop the very fabric of a dynamic culture, in operation, that encourages free thinking, new ideas™s and equity building, and best practice educational methods and pedagogy. Our unique ideal to share open source software in an

enterprise structure of delivery will provide an innovative force push to development, which will enhance and grow the level of technical expertise generated by schools - while leveraging community exposure to partnered not for profit organisations that may be granted exposure into the new SchoolZone virtual environment.

Our mission is to advance schools and increase the skills and learning capacity of our nation.

The SchoolZone Toolbar, customised for each school to suite individual schools attitudes, values and beliefs.



Because the SchoolZone is offered to school for free as an open source project, the future development of modules and options will be created, designed and built by students, parents, teachers and anyone wishing to participate in the SchoolZone project. Expert

J.E.D.iTech personnel will assist schools wishing to make the endeavour as a developer.



The SchoolZone Main Menu: Driven by a cloud process mechanism the Main Options in the SchoolZone default package offers a comprehensive learning management and administration system, to deliver and present learning in a standard yet dynamic and unrestricted fashion. While linking staff by type role.

The default distribution set that all schools can access for free has the following main objectives:

- ~>To record evidence for moderation and fair assessment.
- ~>To facilitate collaboration, communication and PD for teachers across WAN.
- ~>To develop benchmark teaching standards and effect good teaching strategies.
- ~>To rank and promote quality learning resources and achievements.

- ~>To offer schools leadership a method for developing special focus groups to better the attainment of wholistic learning outcomes.
- ~>To test, examine and administer the attainment of curriculum outcomes.
- ~>To provide simple and effective real time communication between all levels of school community and generate stronger bonds between EDU facilitators.
- ~>To qualify the evidence to assist schools in developing advancing teaching structures and learning methods, and to report this functional data in requested demographic formats to show different levels of achievement to learning heads.
- ~>To lever the quality of school governance and professional administration by incorporating an advanced tool set to act as an alert system for task tracking - real time monitoring of; work flow distribution, attendance, participation, grades distribution, so as to form levels of focus and make measurements to what works.
- ~>To provide easy generation and distribution of detailed real time reports on the effective school position to act on the different dynamics of learning dimensions, and to show evidence on the effectiveness of teachers and the learning practices use within departments, levelling the highlighted methods to generate progress.
- ~>To display a working operation to leadership teams by focusing a teacher tools set of expression - that can generate a clear way and precise means to make teachers more accountable for classroom performance and help perfect practices.
- ~>To leaver the ability of staff by advancing individualised real time report functionality on demand - that generates an observational focus to their teaching practices, and graphs real data to act as an assistant mediator for gaging student learning achievements - both overall and individually.
- ~>To increase the overall availability of special resources to help facilitators to make more effective time management to deliver a students individualised lesson plan structure, equipping teachers with tools to make a focus to students personal and individual learning typology allowing students to acquire specialised instruction to better learn.

SchoolZone Content Management: One of the key factors of the SchoolZone and learning facilitation in general is effecting ways

to engage the content required to teach. SchoolZone operates an advanced learning management database which houses digital materials of all types in container fields and attaches metadata to those elements to make storage hooks in the cloud as learning resources for easy search access and logical distribution. The operation required to contribute and share data to the SchoolZone Cloud Base is a simple drag and drop method. The SchoolZone Content Manager has container fields which will accept any type of file in any format, if you are dropping in word documents, excel spreadsheets, zip folders, pages documents etc. then once the file has uploaded you just fill out your meta data requirements for sharing, include any notes and/or links you may want the resource to have and instantly the resource is accessible by other users, they can simply search for and download the file to their own device by a double click.

Perhaps the most powerful aspect of the Content Manager comes onto play when resource file used is a pdf, image, sound file or movie file - with these file types the system automatically collects and display the meta data imbedded in the file and will also play back and present the live file itself from within the container drop box. You can increase the size of the displayed item by resizing the Content Manager window or by double clicking the file container itself to push the display into full screen mode. All the popular sound, movie and image files codex are displayed inside the manager in real time... Better than Youtube hey ;-)



A great feature that the Content Manager has is the ability to view all the database entries in three different ways. We have the above way which is the Content Details tab, showing a detailed set of meta data attached to each file. To navigate through the database in this view you just use the search button which will allow you to search key words under any field tag attached to the file and then use the forward/back arrows to scroll through the generated content.

The other two view options work the same way, but they show you multiple files at once and less meta data, they are the Content List view, and the Thumbnails view tabs. Switching views allows you to search a greater number of files on the screen at the same time and to open multiple entries at once.

Another function offered in the Content Manager is the 'Send by Email' button which allows you to send an open record as an attached to email recipients and groups. The Search Selection Button allows you to highlight any text you see on the screen, press the Search button, and a new window is opened called

the SchoolZone Web Search page. This is a comprehensive search engine which actually supplies results from all the major search engines at once and also queries encyclopaedia Britannica for that extra solid reference. This function is integrated throughout the SchoolZone and is a powerful tool for researching.

The SchoolZone Marks Book: This is the most intricate and specialised aspect of the SchoolZone system, the Marks Book harnesses the ability to store raw data and run process to functions and calculations that generate reports on recorded assessments. The SchoolZone Marks Book is a comprehensive marking key. It comes stacked with options for teachers to take advantage of. It takes advantage of a colour coding in its assessment-grade recorder and has the ability to be moulded and manipulated to generate reports and alerts across the SchoolZone. The Marks Book imports its running information, e.g. Teacher and Student Information, Timetable information and Class information - by scanning and integrating the SQL data already present in local schools administration packages like Maze. Teachers simply search for their classes and then fill out their class scores and weightings etc. The Marks Book is very responsive and has error correction built into it so it will warn you if you have made a mistake. It outputs "on the fly" graphs and reports to help teachers interpret data, and it represents different grade cut-offs, modified assessments, special reports, high/low score etc. in different colours and highlights to help make sense of all the data. It also grades classes against subject area's, and has standard calculation sets to display data in many formats for an in-depth gage of student achievement. The data can also be mapped so HODs and leadership can view a fair assessment of results in comparison to any number of scenarios. The options are endless for this module and if ever there is a report in need of a queried layout - the report written option makes most customisations easy and effective to produce in short time. If a more complicated mapping system is required, then J.E.D.iTech will be happy to generate the option.

JPC_MarksBook (MacServer.jpc.wa.edu.au.local)

Jasmine Sinclair Class TeacherCode 0201 IDENT 02405 Class Description Test Class
 Class_FullName Art and Design Subject Group Class ART Class Size 19
 Class_Faculty ART BUKEY 07ART Class_Year Y07 Class_Notes Field Distribution and Marks Assessments
 Class Number 8 SU ID 07ARTS Room ART
 Justice Peace Clarity Kalgoorlie
 Maximum Score 77.23 Class Average 58.72
 Minimum Score 23.54

Assessment Name: A1 Test A2 A3 A4 A5 A6 A7 A8
 Assessment Weight: 3 4 1 1 1 1 1 1
 Assessment Total Marks: 100 100 100 100 100 100 100 100
 Total: 1.30 800.00 510.33 58.72 14.92 906

Teacher	Student	A1	A2	A3	A4	A5	A6	A7	A8	Total
07ART BAROIS20	Baroni Isla	12	33	77	99	77	90	99	88	54
07ART BENSSE20	Bensted Serena	44	88	44	24	24	67	50	77	59
07ART BOSTRA20	Bostelman Rachel	23	23	23	99	99	56	99	77	48
07ART ESCURY20	Escudero-Gomez Ryan	34	13	13	23	23	60	66	66	32
07ART FRENB20	French Brandon	13	3	23	23	66	22	33	66	24
07ART HARRCO2	Harrison Corbin	24	76	67	77	99	100	100	100	71
07ART HUGHLA20	Hughes Larissa	55	77	88	88	77	88	88	88	76
07ART LEWRO20	Lewis Rohan	77	2	2	99	99	88	90	89	54
07ART MARTMI20	Martin Mikayla	11	55	66	77	66	99	67	88	57
07ART MULDKL20	Mulder Klara	78	78	67	67	67	78	78	78	77
07ART OSKOVA20	Oskolkov Yassii	56	57	56	76	56	66	56	66	60
07ART PANGPA20	Panglilan Patrick	48	86	86	86	86	86	86	86	77
07ART PERECH20	Perera Chenuli	45	34	45	43	45	34	38	39	40
07ART PRETLE20	Pretorius Leon									61
07ART REDMPI20	Redman Piper									64
07ART TAGGTA20	Taggart Tanisha									65

Graph of Class Grades
 Grade Chart by Class
 Percentage of Grade Distribution
 Grade: A, B, C, D, E

High Student: 77.2 PANGPA20 77.23
 Low Student: 23.5 FRENB20 23.54
 %A %B %C %D %E
 Graph Class Grades Number of D's = 2 Number of E's = 2
 C's = 8 Class Average 58.72
 19 Calculated Class Size 19 Class Size
 Error Checking... All marks are complete :-)

SchoolZone offers a number of modules that make up the Teacher Toolbox and the Admin Tools Set. these preform general tasks common in EDU. Not all options are available from the Main Menu navigation screen. Their are 56 different tools that generate efficiency by automating tasks.

To the left is a simple Email Campaign Manager, this is for sending bulk emails to classes or groups.

The screenshot displays the 'JPC Email Campaign Management' interface. At the top left is the logo for Josephine College. The main header is 'JPC Email Campaign Management'. Below this is a 'Test' banner. The interface has several tabs: 'Campaigns', 'Contacts', 'Groups', and 'Templates'. Under the 'Contacts' tab, there are sub-tabs for 'Details', 'Template', and 'Recipients'. A prominent message box asks 'Do you want to know more?'. On the left, there are buttons for 'Add Contact' and 'Add Group'. The central area shows a table of contacts with columns for 'Name' and 'Email'. At the bottom, there is a footer with 'Created By: IT Office', 'Date: 20/02/15', and 'Modified By: Jesus'.

Name:	Email:	
Casey Wood	Wood.Casey@jpc.wa.edu.au	X
Claudia Warlond	Warlond.Claudia@jpc.wa.edu.au	X
Bryce Treen	Treen.Bryce@jpc.wa.edu.au	X
Jasrah Saheb	Saheb.Jasrah@jpc.wa.edu.au	X
Dan Papasin	Papasin.Dan@jpc.wa.edu.au	X
Zac Naake	Naake.Zac@jpc.wa.edu.au	X
Lachlan Moulds	Moulds.Lachlan@jpc.wa.edu.au	X
Mariah Greven	Greven.Mariah@jpc.wa.edu.au	X
Sophie McGee	McGee.Sophie@jpc.wa.edu.au	X
Emma Mace	Mace.Emma@jpc.wa.edu.au	X
Keeley Fisk	Fisk.Keeley@jpc.wa.edu.au	X
Abbey Greatbatch	Greatbatch.Abbey@jpc.wa.edu.au	X
Lauren Willis	Willis.Lauren@jpc.wa.edu.au	X
Mason White	White.Mason@jpc.wa.edu.au	X
Sean Wharton	Wharton.Sean@jpc.wa.edu.au	X
Samantha Warlond	Warlond.Samantha@jpc.wa.edu.au	X
Edward Tutor	Tutor.Edward@jpc.wa.edu.au	X

The SchoolZone Meetings Database: This is a nice feature that provides staff with a template for meeting agendas. It emails the agenda to the meeting attendees in advance, records meetings minutes and sets up action items to push a meetings outcomes and then email a meeting report to all attendees. The meetings log is easy to access and one can browse a list of all meetings covered in the archives - staff can list past meetings in date order and can also search key words to find out what meetings have covered certain topics... Believe you me, its a good tool to have all the meetings items, minutes, attendees, actions etc recorded in a schools, it really effects good accountability and transparent governance.

Meeting List New Record New Window Send by Email Meeting Report

staff meeting

Title:

Location:

Date: Duration: 1:00

Start Time: End Time:

Related Meetings

Time Frame	Past
<input type="checkbox"/>	staff meeting 02/06/15
<input type="checkbox"/>	staff meeting 2 02/06/15

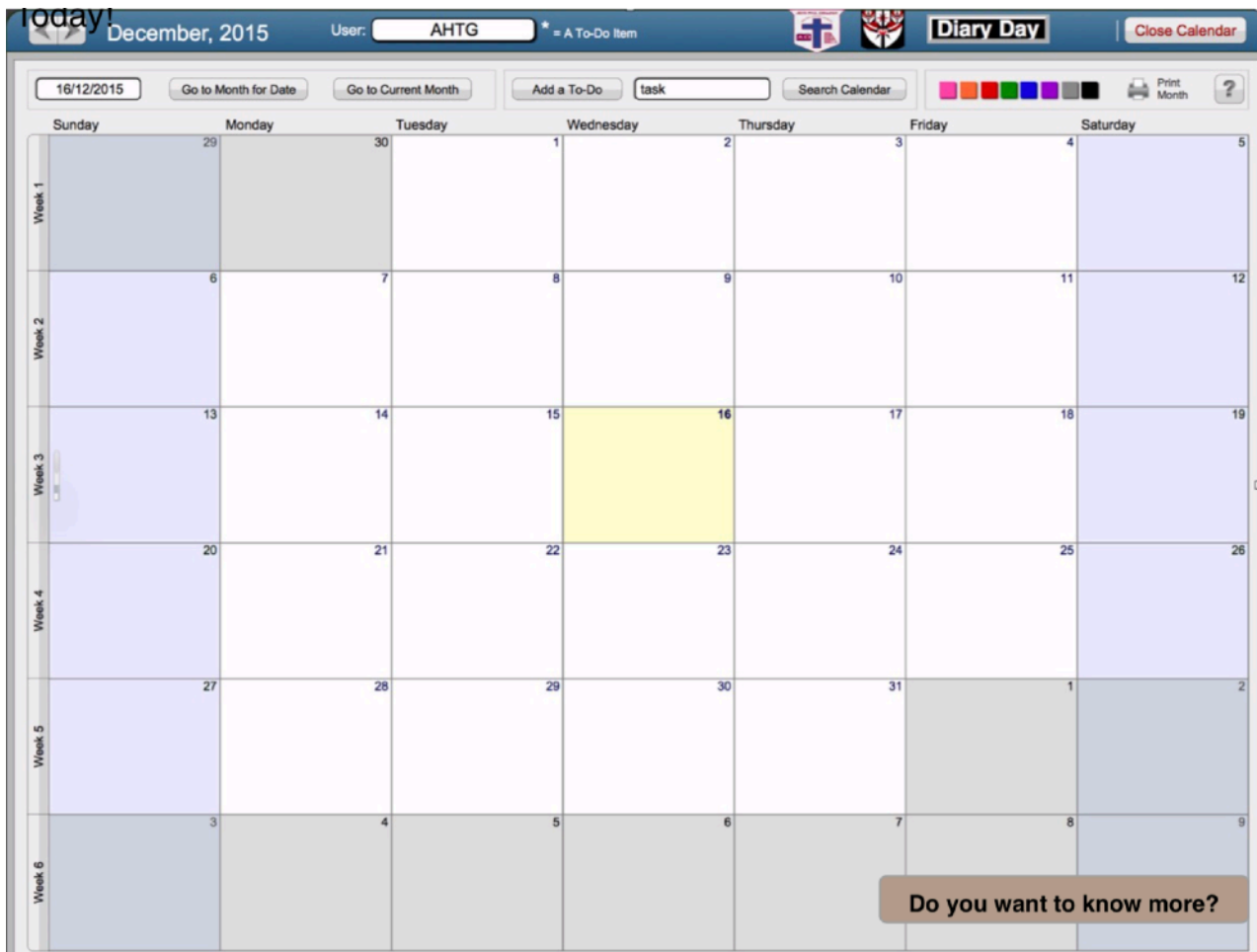
Topics

Subject / Text

- STaff Meeting
- AND fr psljr pwp
w[rp wri
AGENDA:
1. pofj p]eoj
- test2
- Agenda 2:
1. szoifhj wpeoj s[epf we\
2. plesjf [epf [
epfi
- Agenda Topic 3:
:-)

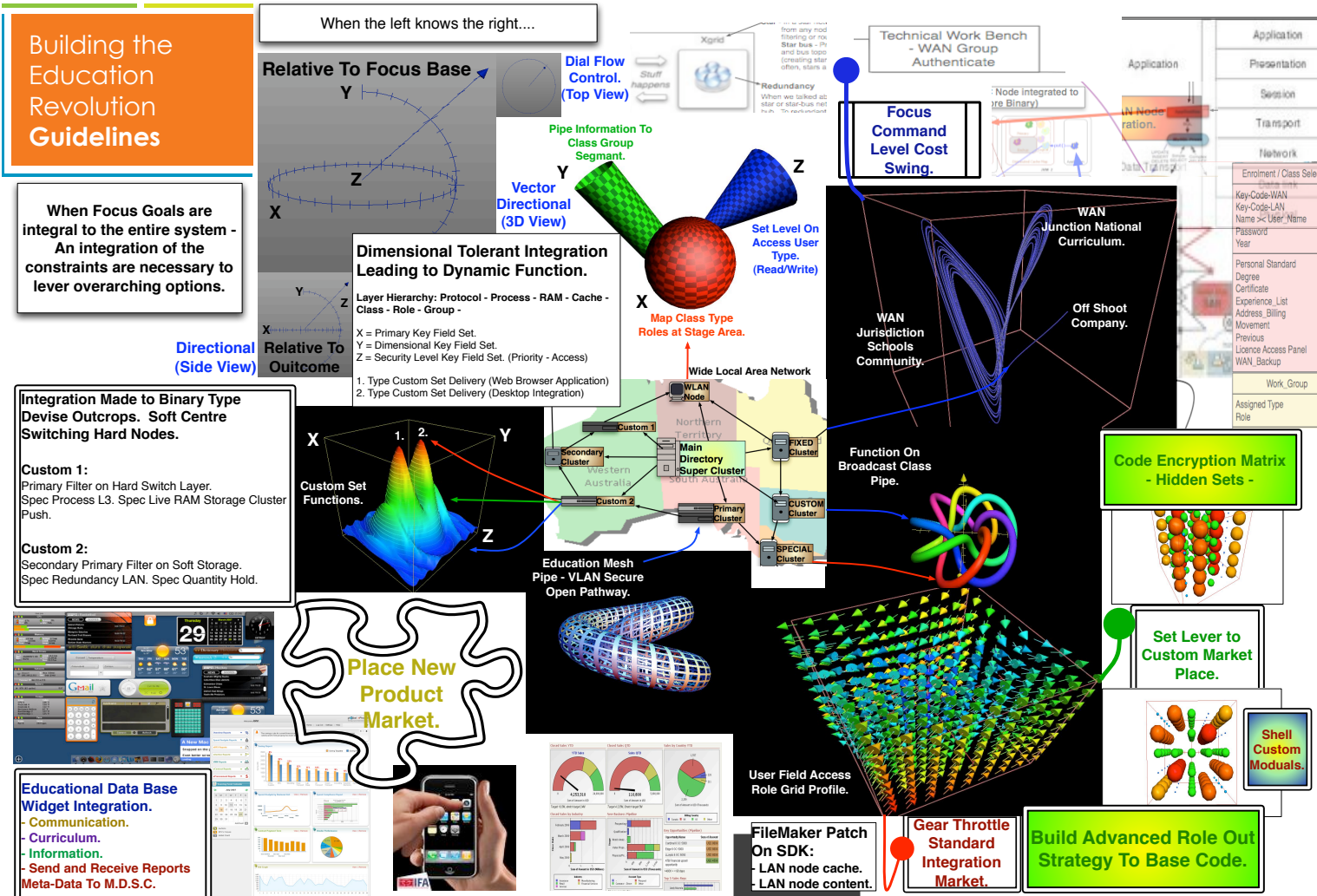
Created by admin 2 Jun 2015 7:51 PM

The SchoolZone Dat Diary is a simple light weight calendar that teachers can make entries into by simply clicking the day/time and typing. Viewable by day, week, months or year - and is colour coded so teachers can separate different entries to separate ailments. If one wants to get a bit more serious about an entry then you can select the Add a To-Do button which triggers a pop up screen that gives you the option of making a actioned entry that sends out alerts, emails, texts etc. to notify people or groups of the entry you are making. e.g.. Year 10 Test Today!



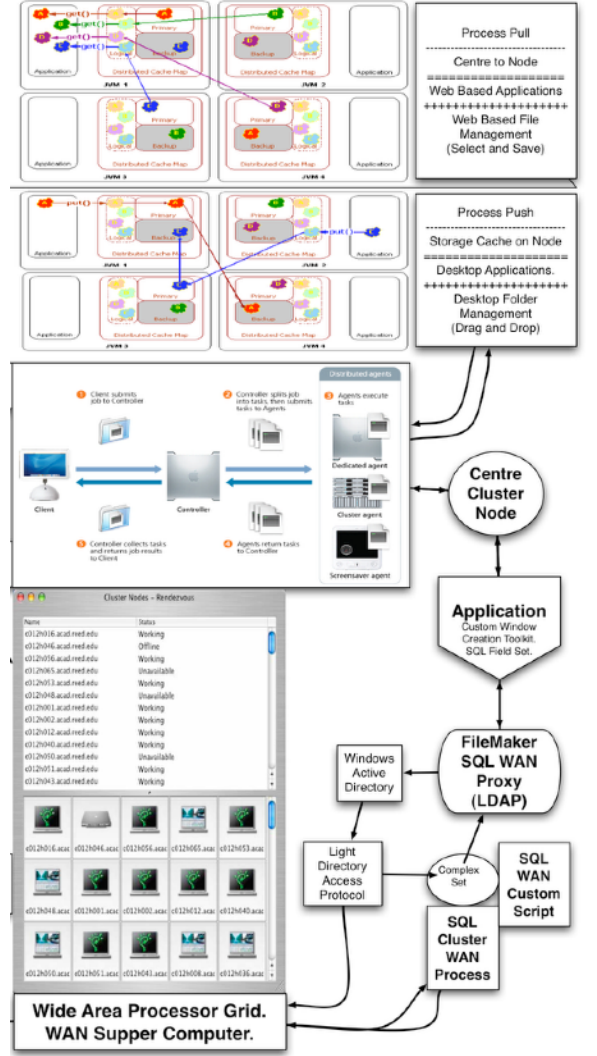
It should be made note of that SchoolZone isn't just a packaged cloud system database application. The services offered to schools by J.E.D.iTech, TwoWorldsConsulting and Linkt are extensive, free, and focused especially to the education profession. Some of the professional services offered to schools are a free network audit and ICT consulting arm, a tech bay which helps the support the management and development of ICT digital infrastructure, server and network installation configuration and role-out, support in general ICT best practices - including policy planing and help desk services, training and remote management, and general server maintenance - including failsafe backup and offsite storage implementation.

You see, with the SchoolZone Controller Appliance installed at the local school LAN, we can trigger the Cog service to scan and observe the running system state of the local school network - providing reports and observations to make schools aware of their own network usage and performance. The SchoolZone server we place at your school can monitor and control your entire school



network operation as well as scan and map your systems for virus threats, intrusion detection and vulnerabilities.

This map is of John Paul College, SchoolZone™ Pilot Test School. Aside from an added service we offer to up-skill and provide training for specialised software like CAD, this map is currently being rendered in Maya. This will give J.E.D.iTech the ability to render John Paul College in a full and detailed 3D environment - so that it can be used in a platform in game scenario. That's right! SchoolZone is preparing to enter into the gaming realm. But it will be a game like no other, we are currently generating the process to



to SQL centre Cluster, to SQL LAN, to AD LAN... for full node integration.

make SchoolZone a Virtual School Yard, where a student can create an avatar and attend classes in a virtual class room environment, interact with teachers and classmates, and view rich and exciting interactive curriculum content so ones learning can take place inside a 3D gaming environment, an educational virtual world.

Onwards from this we are also currently testing and experimenting with the Oculus, a 3D virtual reality head set device that will really make the SchoolZone Virtual School Yard come to life!!

The SchoolZone offers teachers, students and admin staff a number of different navigation options to make best use of the system and to get the most out of the data generate in the application set. Upon delivery the icons and buttons will be fully customised for each school to reflect the schools own sense of culture.



Database Modules

School - Primary Modules

CLASSES

Contacts

Diary

Assignments

Staff

To Do Lists

Tests

Timesheets

Expenses

Subjects

Works

Assets

Lafest News

Marks Book

Video Help

School Processes Misc. Actions Video Training

School - Secondary Modules

Documents

To Do Items

Milestones

Content Manager



07ART5 Art and Design SINJ

Find Subject by Key_Code

Go!

View Project List Report

Class Details MARKS TASKS

Basic Info

Title: Art and Design

Class Average: 65.23

Class Code: 07ART5

Room: ART

Teacher: Jasmine Sinclair

Email: sinclair.jasmine@staff.jpc.wa.edu.au

Staff: SINJ

Last Mod: 23/03/2015

Student Key	Student Name	Current Mark	Current Grade	Rank
PANGPA2020	Pangilinan Patrick	86.00		
BOSTRA2020	Bostelman Rachel	82.50		
HUGHLA2020	Hughes Larissa	81.13		
HARRCO202	Harrison Corbin	80.38		
WILLDA2020	Williams Daniel	76.25		
BAROIS2020	Baroni Isla	76.13		
MULDKL2020	Mulder Kiera	76.13		
MARTMI2020	Martin Mikayla	68.88		
LEWIRO2020	Lewis Rohan	67.75		
WILLLA2020	Willia Lauren	66.13		
TAGGTA2020	Taggart Tanisha	65.00		

Summary Comm and Notes Assignments Tests To Dos Merits Demerits Digital Docs Milestones



A Grade	B Grade	C Grade	D Grade

The screenshot displays the 'Contacts' module in the SchoolZone system. The interface includes a navigation bar at the top with tabs for Home, Class, **Contacts**, Diary, Assignments, Tests, Subjects, and Works. Below the navigation bar, there are tabs for Contact Details, List View, Table View, Email Menu, and Maps. The main content area is divided into two sections: 'Basic Info' and 'Communication'. The 'Basic Info' section contains fields for First/Last Name (Carlie Adams), Student Code (ADAMCA2017), House (MC1), Address 1 (69 Nankiville Road), Address 2 (KALGOORLIE), Home No (69), and Ent. y Year (Y08). The 'Communication' section includes fields for MM (0424 495 387), EC (0408 937 715), FM (0410 960 179), ECM (0408 937 715), Email (Adams.Carlie@jpc.wa.edu.au), Website, M_Email (carjac@bigpond.com), F_Email, D.O.B (2/02/2000), M_N (Victoria), Gender (F), F_N (David), and EC Name (Kim Jones). A student photo is displayed on the right side of the 'Communication' section. Below the 'Basic Info' and 'Communication' sections, there are tabs for Comm and Notes, Detentions, Merrits, Demerrits, Awards, To Dos, Digital Docs, and Addresses. The 'Comm and Notes' tab is active, showing a table with columns for Date, Category, and Subject. A button labeled 'Do you want to know more?' is located at the bottom right of the 'Comm and Notes' section.

The SchoolZone offers schools a detailed and comprehensive database repository and interactive process that collects data and creates archives for every aspect of school life. The below module is called Works this is part of the Student Dat Diary module and it allows students to upload all their work to the system for assessment and evidence of achievement. The best works can be added to a forum to compete in competition with other SchoolZone students to via for the annual SchoolZone awards night, so that excellence can be rewarded and both students and teachers recognised for their efforts in education and learning.

The screenshot displays a web-based interface for managing school products. At the top, there is a navigation menu with options: Home, Class, Contacts, Diary, Assignments, Tests, Subjects, and Works. The main header shows the product name 'Engineering the cloud' and 'Total Sold:'. Below this, there are tabs for 'Work Details', 'List View', and 'Table View'. The interface is divided into several sections:

- Basic Info:** Includes fields for Product Name (Engineering the cloud), SKU Number (007), Serial Number (S1008), Category (Software), and Keywords (Cloud Based Storage and Collaboration). It also shows internal cost (\$0.10), price (\$0.10), and margin.
- Vendor / Source Info:** Includes Class Name (Microsoft), Teacher Name, Purchased date (15/5/2014), From (Computelec), and Location (Sydney). It also shows Reorder level, Weight, Dimensions, and Status (Active).
- Digital Docs:** A grid of document thumbnails with titles like 'Class Room Tools', 'Why Audio Video Digital?', 'Developing Community.', 'Cloud Base Box Control.', 'NSSCF Round Two Sub.', and 'Education as One Force.' Each document has 'Delete' and 'Open' buttons.

At the bottom, there are buttons for 'Duplicate Product' and 'Print Detail'. The footer indicates 'Modified By: .' and 'Date: 16/04/2015'.

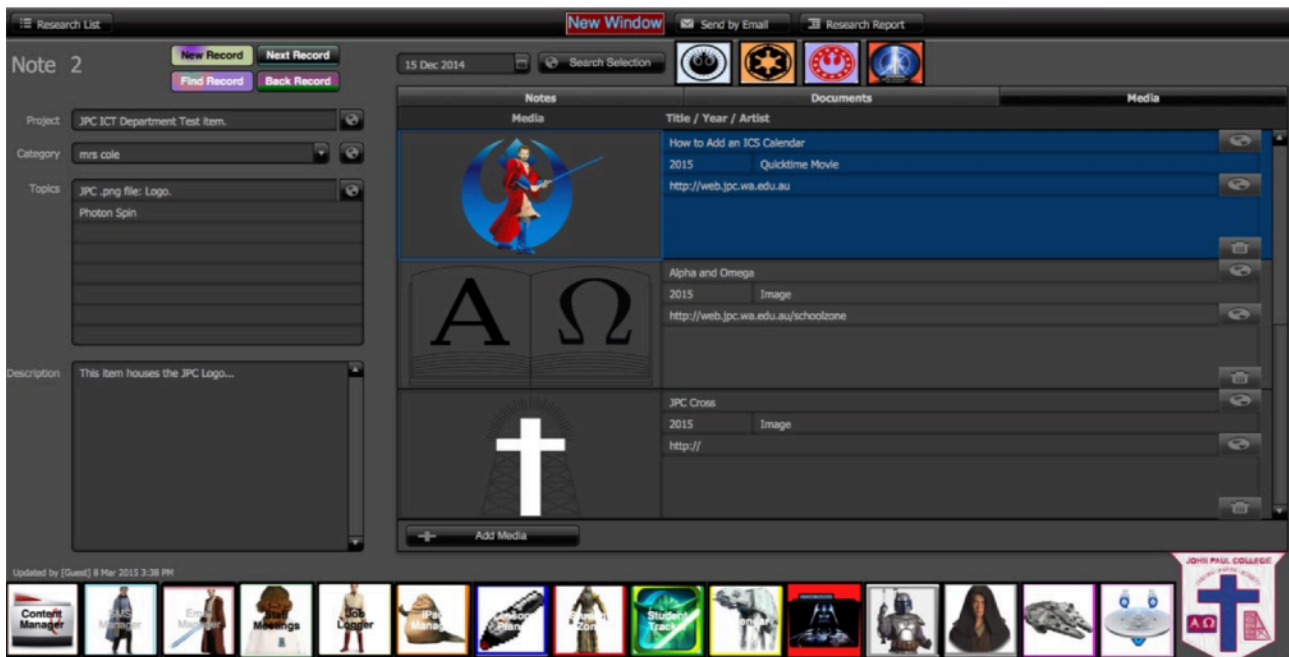
There are a number of different advanced calendar and diary options in the SchoolZone, they can be used for numerous tasks. One such calendar is for teachers to record testing dates, assignment/project due dates and automate alerts to be scheduled for these entries. This way, a year level teacher can view the work load placed on their class for a particular week and schedule due dates and assessments appropriately.



Parent engagement is paramount for the SchoolZone vision, parents can also login to SchoolZone and check his/her students upcoming events, scheduled tests, assignments, assessments, history, activity, pending alerts and tasks not yet complete, marks and grades, homework tasks scheduled, merits and demerits etc. Parents can really take part in their students learning from within the SchoolZone, its an excellent tool for parents to remain active, up to date and informed about their own students learning progression and participation.

Closely aligned to the Content Manager Engine is another SchoolZone initiative, the SchoolZone Lesson Planner. Aside from the Content Manager that allows for one file entry per record - the Lesson Planner is a database application with allows a teachers to create one record for a class or lesson and then add in unlimited amount of file records. The structure of the Lesson Planner generates the cog for teachers to represent a comprehensive lesson plan based on Class, Topics, Category, Outcomes and Aspects. A teacher can either share that plan with a class or group via email SchoolZone alert or sms link... and/or use the Lesson Planner runtime engine to present and display the lesson in class or on-line to the students directly. The presenter mode also includes full dictation, screen recording, and screen annotation options.

The Lesson Planner shares all the features of the Content Manager, but includes extra tabs for extensive notes, documents and media. Again, like the Content Manager, most digital movies, music and image formats can be viewed and played from within the Lesson Planner itself, without the need for additional software. And to make life easy, it™s has full swipe control and drag and drop operations.



Aside from your usual learning management processes, SchoolZone also entails a lot of custom department level initiatives. One such element was key™d in upon the pilot program phase to act as an RE database, for preys, inspirational quotes, homilies, spiritual songs and images of creation.

The Preachers Word New Record Author: 6.0031e+61

Creation

"Let us dream of tomorrow were we can truly love from the soul and know love as the ultimate truth at the heart of all creation." ~ Michael Jackson

"without culture, and the relative freedom it implies society, even when perfect, is but a jungle. This is why any authentic creation is a gift to the future." ~ Albert Addams

"Jesus loves you" ~Jordan Braham

Author Name: Jess

Creation_Date: 10 December 2014

Word Container



Download in Microsoft Word Format
Right Click the container

PDF Container

Download in Adobe PDF Format
Right Click the container

Do you want to know more?

Buttons: Create New Record, Go to Previous Record, Go to Next Record, Go to Content Thumb Nails, Search All Content, Go to Drummer Boy Web App

Navigation menu for SchoolZone:

- Go to Drummer Boy Web App..
- Go to Personality Test
- Go to Personal Politics Test
- JPC Sokoban Challenge
- JPC Sudoku Challenge

SchoolZone is broken up into 3 sections. StudentZone, TeacherZone and AdminZone. Each are fairly self explanatory, in the StudentZone we have placed a number of "play" elements which are learning games to help train high order thinking, like Sokoban, Sudoku plus...

StudentZone Login Form:

Please Sign In


User Name:

Password:

Remember me

Sign In

The Songs of Faith New Record Go to Next Record Go to Previous Record Author:



Money, Cash, Hoes.mp3

Songs Container (Drop Song in above Container)

Title: Money, Cash

Artist: Will be deleted.

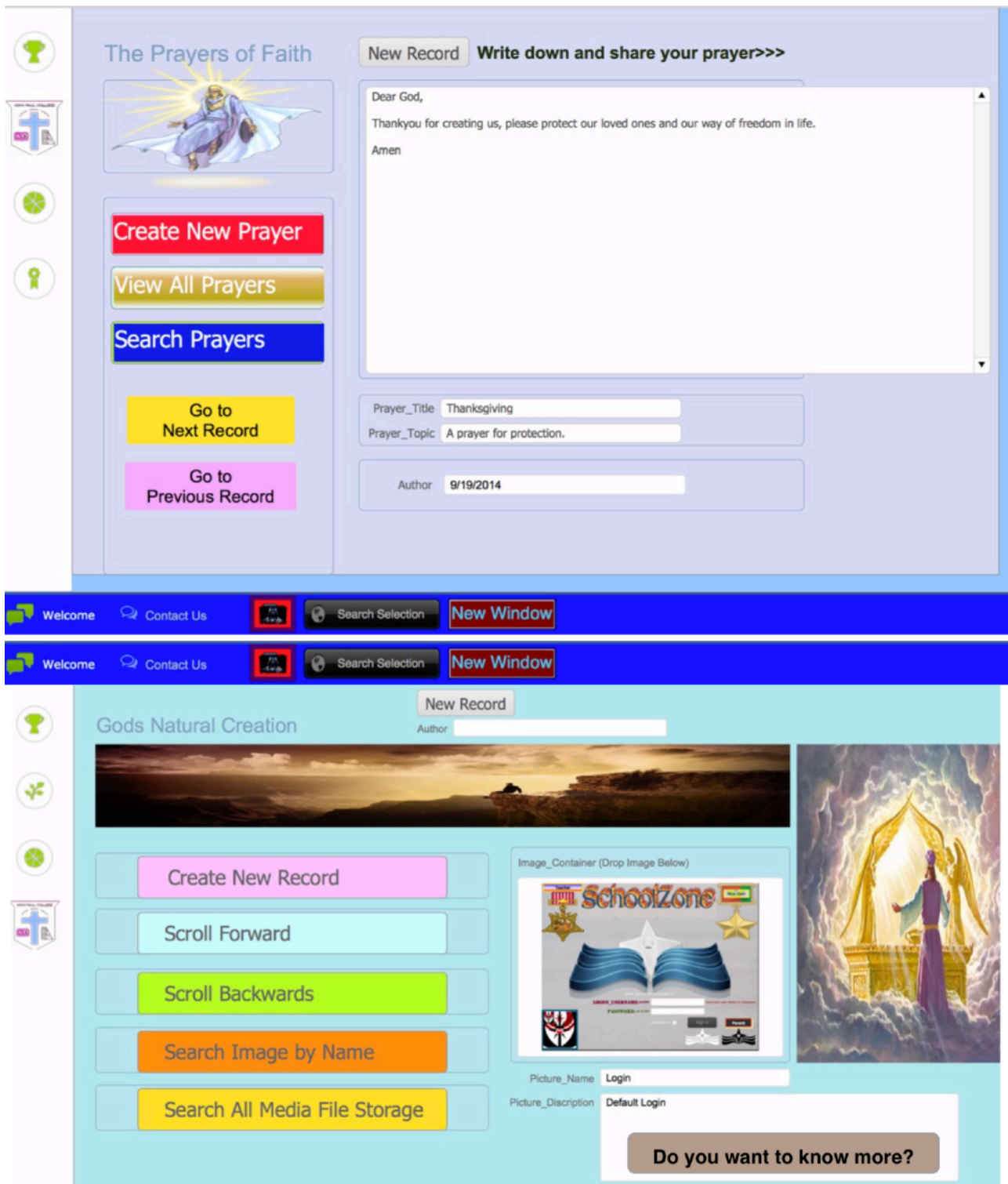
Album: Testing

Composer: Title

Genre: RAP

Duration: 3.02

Add New Song



It's™ important to note that SchoolZone is a state of the art 256bit encrypted system. All logins are integrated into local Microsoft Active Directory systems, and all interactions are logged to username, IP Address and MacAddress. We can also trigger trace routs and automative scanning to further track usage and to prevent intrusion and inappropriate usage. We take the safety of our students very seriously and we have the upmost intentions and professional duty of care to uphold the security and privacy of our

users. We keep full logging and will make records accessible to schools upon executive request. We see everything.

SchoolZone has added a number of Test templates for schools to take advantage of. These require very little user expertise to customise and administer and we have provided a number of different algorithms for scoring which would suit most general testing scenarios.

Name test

Email yoda@pc.wa.edu.au

Back

Next

Question 3:

During an argument, I am most likely to be influenced by:

Answer ==>>

Q1Answer: Aud the other persons voice ==>> 2

Q3Answer: Vis the logic of the other person's argument ==>> 4

Q2Answer: AD whether or not I can see the other persons point of view ==>> 4

Q4Answer: Kin whether or not I am in touch with the other person's true feelings ==>> 4

Vamount 4 Aamount 2 Kamount 4 ADamount 4

When you have finished all 5 Questions Please Click Below:

Go to Results List View

17/12/2015

Score Card

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J.E.D.Itch
Junction, Education, Directory Integration.

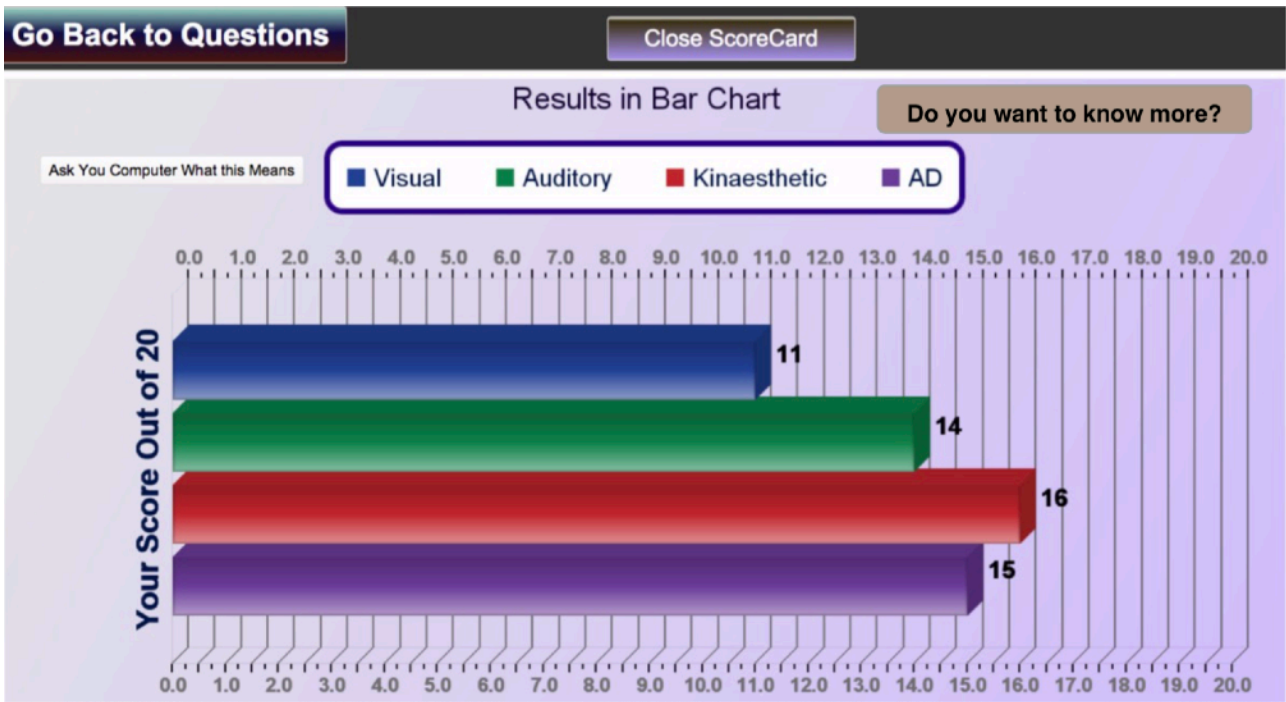
Go Back to Questions

Back

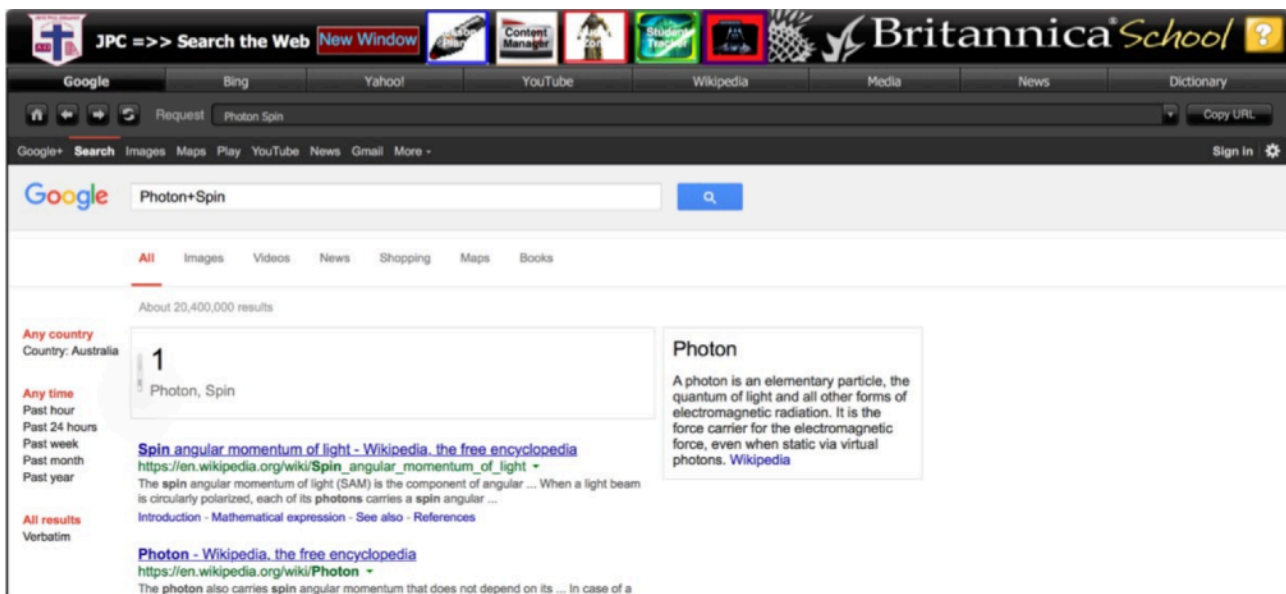
Next

Graph Results

Name	Email	QuestionName	Answer	Vamount	Aamount	Kamount	AD		
test	yoda@pc.wa.edu.au	Q1: The Answer Key.	Yes	0	0	0	0		
For each of the following statements, please place a number next to every phrase.									
test	yoda@pc.wa.edu.au	Question 2:	Yes	3	2	1	4		
I make important decisions based on:									
test	yoda@pc.wa.edu.au	Question 3:	Yes	4	2	4	4		
During an argument, I am most likely to be influenced by:									
test	yoda@pc.wa.edu.au	Question 4:	Yes	1	2	4	3		
I most easily communicate what is going on with me by:									
test	yoda@pc.wa.edu.au	Question 5:	Yes	1	4	3	3		
It is easiest for me to:									
test	yoda@pc.wa.edu.au	Question 6:	Yes	2	4	4	1		
I:									
test	yoda@pc.wa.edu.au	Z: End of Test...	Yes						
Please click on the "Go to Results" navigation button to see the results of your questionnaire.									
Visual Total: 11 /20				Auditory Total: 14 /20		Kinaesthetic Total: 16 /20		AD Total: 15 /20	

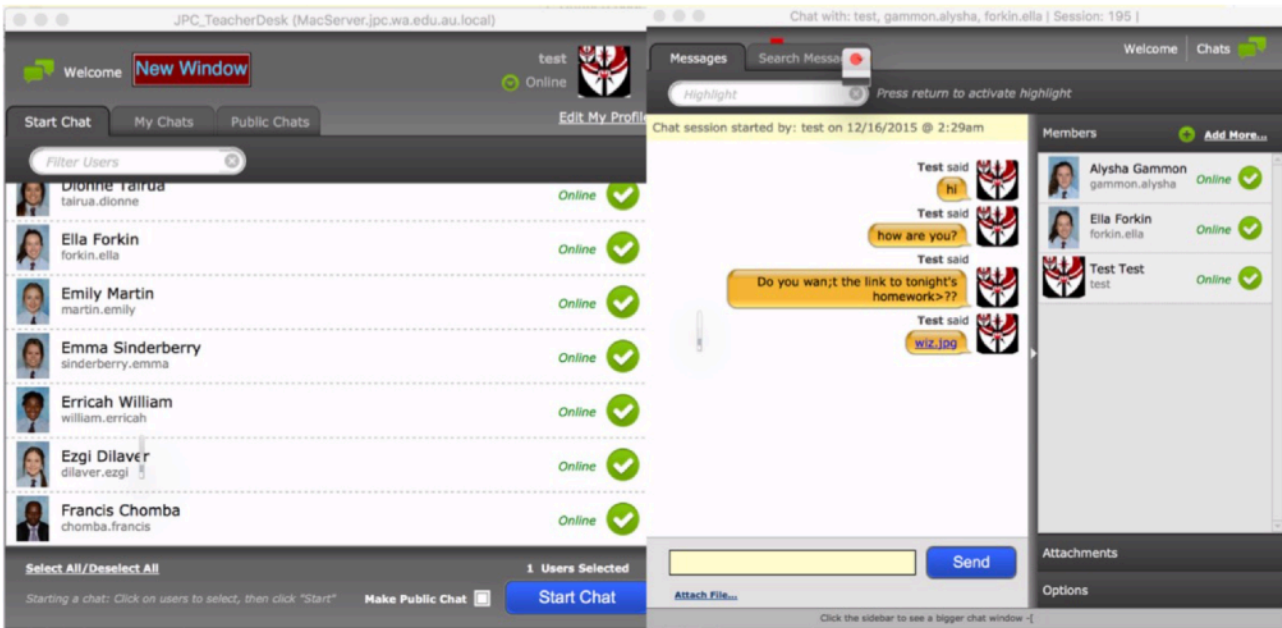


This is the SchoolZone Search Page, a powerful and effective tool for any educator or student. Most academics would flip at the ability to search all major internet search engines at once, including an online Dictionary. The SchoolZone Web Search also triggers a concrete Encyclopaedia Britannica lookup query - for those solid references that first class assignments and reports require.



Now the following is probably the most exciting aspect of SchoolZone from a students perspective. When testing the pilot this module received the most attention and caught the best reviews. The SchoolZone Chat Forum: The students absolutely

loved this, social networks are banned in most school LANs, but because this option is fully controlled and monitored by the school it was allowed access. We had to turn it off for external access because the kids were using it non stop for far too long into the night. They were reported saying that they couldn't believe they were allowed to use it, and it was just like using Facebook but better! Well it is straight forward to use, it allows a simple one time click to send files, it allows for multiple group or one on one private chatting, and it can be a powerful collaboration tool for teachers to use as they can set up a public chat to share files and direct users to join and debate a topic. A very powerful feature that we have plans to extend in the future to include email and SMS notifications. When you enter into the SchoolZone and if wish to be visible to other users, simply start the chat module, leave it open in the background, and wait for the alert to issue you with a pending conversation. This system is very stable, reliable and responsive, we set it to a 1 second interval for syncing up coms. So it's faster than FaceBook too ;-)



To Do List ++>> **New Job Log**

Show All Tasks For Today | Show Incomplete Tasks | View To Do List

Sort by Due Date

Test Completed

Problem Title: Test Note: Fix Gary's Pixel Problem

Category: Software User: Stephen Orazi

Priority: High Room: Science 1

Status: Open Closed

Creation Date: 13/12/14

Due Date: 05/01/15 Time: 12:00 pm

Date Completed: 19/02/15 Time: 1:19 pm

Do you want to know more?

This is an example of a simple Job Log form in **SchoolZone**. Anyone can create, customise and add features to **SchoolZone**, you don't even have to know how to code. It's easy!!

Anyone can create, customise and add features to SchoolZone, you don't even have to know how to code. It's easy!!

An example of a simple expense report that can be used to keep account of Department spending and keep track of budgeting.

New Expense Report

10 Jan 2015 Pending

Summary

Title: New Expense Report

Location: [Search]

Purpose: [Text Area]

Start Date: 16 Jun 2015

End Date: 16 Jun 2015

Employee

ID: [Search]

Name: [Text]

Department: [Text]

Email: [Text]

Approval

Date: [Calendar]

Reviewed By: [Search]

Explanation: [Text]

Date	Category	Explanation	Amount	Receipt
16/06/2015	Personal Meals			[Link] [Trash]
				[Link] [Trash]
				[Link] [Trash]
				[Link] [Trash]
				[Link] [Trash]

+ Add Expense

Date	Explanation	Rate	Mileage	Amount	Receipt
					[Link] [Trash]
					[Link] [Trash]
					[Link] [Trash]

+ Add Mileage

Cash Advance

\$0.00 **\$0.00**

This is the first release of the Teacher Tool Box. The pro version that we will release to the public is currently under development and nearing completion minus the Disney copy write law suite ;-). They all buttons and they all do something, I€™ leave it up to your imagination for now, sign up and register your interest to get SchoolZone at your school and to find out more!!



It€™s also a good point of interest to make that SchoolZone is a fully integrated system that binds to the local infrastructure of your school. The J.E.D.i part of J.E.D.iTech Pty Ltd stands for Junctional Education Directory Integration.. And thats exactly what we do.

When a SchoolZone node beacon is deployed at your school and plugged into the LAN - It starts an advanced processes to integrate bindings to expand the access and dynamic nature of your schools network resources. One loading platform coupling configured into SchoolZone connects the schools local FileServers and constructs a pass through authorisation agent to deliver Shared files and folders to home users logged into the SchoolZone - it does so securely and effectively, acting as a Virtual Private Network would, but without the huge cost of a VPN service and with higher security then the common WebDav technique without the instability.

The last aspect of the SchoolZone that I€™ll show you for now is a concept currently in beta stage that has the potential to revolutionise desktop management and the general platform navigation of the digital process as we know it.

I call it the Teacher Desk, and it€™s an interactive 2 dimensional

teacher office space. Every task that a teacher could or would want to complete on a computer can be done via this window without the need to open any other programs. It€™s integrated into the SchoolZone packages as well as the local schools network resources.

It€™s a concept of design that attempts to simplify digital tasks and process by granting every current trending option available to the user as drag and drop rational logic.

When the release version is ready, it will be a next generation collaboration and teacher management device mechanism - the likes of which has never been seen before. The beta version boasts the effective efficiency of a single click and one stroke motion drag and drop to complete 90% of a teachers required digital tasks that they use from within their roles as educators. It drives enterprise efficiency.

Don€™t believe it? Well sign up your interest on SchoolZone.co or portal.linkt.org.auto see it for yourself. We value you opinion and would very much like your input and idea's to help perfect the SchoolZone project and help to grow SchoolZone into the world leading Learning Management System that it has the potential to be. For the the good of this fine nation, and for the good of education in general. And may the force be with you in peace, love, joy and harmony.



The SchoolZone is owned, managed and distributed by SMPO_Ink an Australian Aboriginal not for profit organisation - whose main mission is to bridge the culture gap between indigenous and non-indigenous by partnering with industrious companies to bring two worlds together in communion and story telling. We are passionate about social justice issues and commit our faith to the president to re-distribute all capital and revenue raised by SchoolZone and other associated activities back into the community.

J.E.D.iTek.net Pty. Ltd. in association with iSkooledU.org, Apple's Claris FileMaker, Telstra and WACHS - Goldfields would like to presents an all new Indigenous Australian production, SMPO.ink is offering WACHS Pilbara a new facility in the digital learning management and Health Services frontier - to engage students,

build community, support teaching and learning - expand Doctors and Nurses capabilities, resources and shared skill sets, increase the data reach of patients, generate research Data Mining and enterprise the people while - defending the system of the Australian Education industry and our Health Public Services Sectors.

Our combined mission is to use digital systems architecture to Innovate Community Services by Enterprising Schools into the SchoolZone Base Platform and by directing Health to facilitate the integration of the WONGI Tracker - VPN Browser and Homing Beacon.

JEDI - stands for Junctional Education Directory Integration - and that's exactly what the WONGI Technology does, it injects its processing into the desktop of any file system and generates a shielded shell - to protect the end user and the JediTek.net Network - WONGI -stands for World Organisation Network Gateway Interface - Because the WONGI Tracker is not just a VPN Browser and Homing Beacon, it's also an encryption chunk key that is used to securely integrate other database directory systems that Health requires, and present the available data into screen real estate that is culturally aware, effective, efficient, intuitive, self learning and most of all -> completely customisable by the end user or by just about anyone 7 years old and above who is capable of using the basic functions of Word or Publisher.

So there will be a real ability for our company services to customise and develop our own digital footprint with our own outcomes and initiatives in mind.,

That's the Claris FileMaker DIFFERENCE - A DEVELOPMENT PLATFORM that is as user friendly as publishing documents, but as powerful as .net or any software development service that exists today. And combined with JediTek.net's extensive list of support tools, templates, PLUGINS AND UTILITIES - YOUR BASIC

LEARNER CAN BECOME AN ACCREDITED SYSTEMS DEVELOPMENT SPECIALIST by literally just giving it a go.

THE WONGI Tracker is available to download from AppHitcher.com

The focus on development for 10 years has been for effective collaboration techniques, digital ease and efficiency and an upgrade to cyber security.

My role as a ICT Leader would see me best fit the path of network architecture to engross a changing environment but also dynamically set forward the ability of a medium to platform a student's performance in learning trends. The latter of the two tasks is generally the hardest to address and make judgments towards.

My problem with Catholic Education is the lack of progress made to fully engage the wide area broadcast backbone and mandate the gears to port appropriate development planning to stretch our reach as educators - to the fulfilment of good researching synopsis's.

In this day and age a High School WAN has a central system advantage that should be more capable than even the best University because of its ability to branch, command and assimilate a fully fledged Tech Outcropping. A process that I know will benefit the wider community and place further riggings that even the biggest universities are capable of. The reason for this being that the placement for primary and secondary systems under one banner of Catholicism sees a greater advantage to the overall ideal. This which concept that Cathednet do not take full advantage of.

Our reach in data streaming has the possibilities to stretch all over the state – granting education a huge benefit over and above any Internet Service Provider and generally because of a greater manpower and an even handed ability to push information that which could pull harder than even Telstra her self.

It is imperative that the church moulds and accelerates the system of formation towards central management – in a dynamically layered medium and acting to a structured and custom tailored way. There has been made one tremendous offering by government to advance education technology and the time is now to propel a vision that would be as grand and glorious far beyond UWA's attempt to gain the CERN Radio Telescope in this state. I think that Catholic Education is well seated to rival Bigpond in the delivery of secured design filtered and safe Internet cache. To a benefit of the innocence.

No ISP could ever rival the simple work capacity of all our students and teachers. And with Internet becoming just as much trouble as it is to benefit the time is now to produce a motion to PoP and clone each resource as a service to Catholic Education Internet Provisioning. Unlike ISP's who generally make their focus to specify cost performance and work capacity restriction – schools have the benefit of many more individual users who make focus to the highest ideals regarding educational data.

And in the right system approach set WA education can cement a it's self as a world leader in education and student facilities of service. Service being that program that runs a thread of data to the greatest evil one ever created – Television. Weather it be a computer monitor or a projector the effect on a student is great. The correct system approach set is split into a number of dimensional modals. Primary focus being data storage storage, process engineering, virtual memory and application of virtual memory.

A motion must also be passed in government to allow for an educational safe copy-write subscription to media sources as educational resources.

My awareness to sound arrogant may sound a somber drum, but I believe that the human race is basically programming his computers as one may program himself. Creating the son of man.

I would like to have the opportunity to discuss the manors at which one would direct such an important procedure with you, I believe I have now in fact manage to figure the whole thing out for you. The results of which are now in figures and modals drown up by my good self.

The reason why I would like to discuss it further with you is because:

There are generations of students my focus would effect.

There are generations of employees my focus would effect.

For my vision to be completely forthright and worthy action must be indicated via a higher command than I am entitled to.

I am but a boy who is crying wolf. I now simply wish to look to the good shepherd for guidance and discussion. Communication is paramount to all our survival as an evolving human race.

There are many paths Catholic Technology could go in, and I would like to discuss that matters with a higher authority so that I may keep piece of mind towards an insurance that I am to action the correct direction. The balance is in place for the now, and the measure I have taken with questions, experience and listening.

I have enclosed some documents that outlines the common practices and general development and deployment of technology. I believe my work to be of genius quality even though I am aware there are spelling mistakes. I wish to have my vision understood firstly and debated secondly. I wish to make my services to whom ever you wish so that I may explain it and focus direction in explanation to that which I know is important via an accountants transgression and with a Christians values as an approach set vector.

The future is speeding ahead at the rate of time, and I would like to be offered a place in it's construct, to help build a better world for peace, love and joy.

The current climate of industrialisation in this country has given the educational directive a noted platform for Australian to propel herself at an exceptional rate when scaled on a work benchmark.

This world benchmark is currently aligning itself to a system process of creation, intelligent design, and all this of an imaginary nature to what which future will behold.

The focus in my letter is in the generalising of the system as a whole.

Bare always in mind that this system is made up of man and woman.

The repetition of action, having determining factors plays out in a systematic yet dynamically refined engine.

The system of education is the most high exponential to the operating nature of any god given society.

Designing and maintaining the base core structures is the essential aspect to be directed from the ground floor on upwards. And one reason I know write my piece to you, to bring peace to my heart and sprit.

I strongly believe that the base subsystem and base modal be taken up by the church to structure the administration arena in information technology.

The time frame is right , and the following table is right to propel ones function of it to the ends degree. The following is the team I need, to be placed at my appointment.

(Please refrain by placing judgment on the proposed nouns I now place at the alter – look past the naming and look forward to the idea of symmetry. And the enlightenment to technology systems experts.)

Information Technology General Union.
High Command Sub-system.
High Command Root core Kernel.
High Command Optics
High Command Placement
High Command Window
High Command Security
Sub High Command Martial

Sub High Command Support
Sub High Command Information
Executive Sub Command Delta

Shell Marshal”

- Level 1 – Principle Arm Layer 1
- Level 2 – CEO Layer Arm Level 2
- Level 3 – Engineers Layer Arm 3
- Level 4 – Systems Engine Arm Layer 4
- Level 5 – All else in the system.

Shell Martial Optic”

- Level 1 – CEO Layer 1
- Level 2 – Presentation Layer
- Level 3 – Pass Hook Layer

=]

]

Executive Sub Commanders

- Level 1 – Public Information
- Level 2 – Security Information
- Level 3 – Sub Stream Prime Data

Sub High Command Information

- Level 1 – Administration Level
- Level 2 – Read Write Level
- Level 3 – Executive Administration Layer

Sub Secure Shell Delta’

- Level 1 – All high Command Layer
- Level 2 – All Sub High Command Layer
- Level 3 – Principle
- Level 4 – System Level
- Level 5 – Closed Circuit

Are we a mouse or a keyboard command.

The following is modeled in concept to show you what the General IT Union will do.

The following synopsis is a reference modal to an entire rationale focusing economics to digital system of management. It is important to remember that education and the level of overall academic ability, is a measurable aspect to the entire enterprise.

The below is my life's work. Please read in the full knowledge that my words are truth, and my intentions are pure... To propel the educational institute in my home country to an increased level of excellence. The idea is to inject an integration ion server and application set to function the Wide Area Network syndicate. And develop our own software application enhancement.

Game Theory: Players and Services. (- A digital theory to a digital outcome -)

At LAN Level to Centre Process

Software	User Hardware	Backbone Hardware
Desktop Platform.	Local Desktop / Portable (Phone, PDA, tri-corder)	LAN Switching and Routing.
Desktop Application.	Process on Information, Creation of layout data.	Point of Presence Node Routing.
Desktop "WAN" - Sharing Process to Service.	Pass function service to send and retrieve information.	Point of Presence Node processing.

Service at LAN

Data Base	Software	Hardware
Local Maintenance.	Local Maintenance.	Local Troubleshooting.
Software Support.	Software Support.	Hardware Warrantee.
Development & Interaction.	Development & Interaction.	Product Purchase at Price.

Function to an Integrated Central-Node-Type Process (WAN to LAN Pass Stream)

DataBase Construct	System Software	System Hardware
SQL type web app and data Retrieval - Catalogue.	Local Client Standards.	Local Client
Table Relationship type data, file service and windowed service packages.	Local Server Standards.	Local Server
User Authentication and System Log service to hardware IP.	Third Party Service, Specialized Applications.	Outside wall to user view

The Direction is how the functioning Systems interrelate to make policy, generating a standard practice to educational facilitators.

A cloned role out structure can be made more efficient, flexible, and inter-exchangeable, when the purposeful direction is specified to role out.

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The overall goal of any organization is to increase the level of demanded service while decreasing the service price supplied.

Digital education can be split into many facets of service area's. From management and admin to the learning practices, the digital environment is becoming an advert player in the education system. The following is an example of a digital service cost price and quantity demand in an economic demand and supply graph. The demand is a quantitative measure to what services a computer system operates.

Branches of Technical Spending to Tole Out Service:

- Primary: Low end pass, Low end Process, High Graphics and Motion video...
- Secondary: Low end Pass, High end Process, High Graphics...
- Tertiary: High end Pass, High end Process, High GRaphics...
- Medical: High end Pass, Super High end Process, High Res Video...
- **Building the structure to a directed approach to the common elements.**

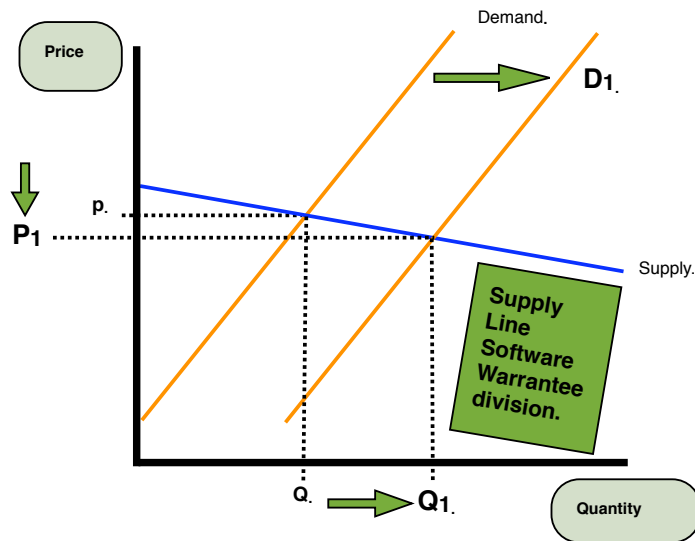
An industry is to the relationship of a product. An educational incentive is to purchase the best **product** available, to **build** on the individual aspects of the **product**, to form a **cus-tomized** facility, manipulating **management** modeling, to enhance **performances** and **benefits**. Building on the **service**, to **function** the **growth** of excellence.

A **clustered solution** to a **base factor** positioning can become a build to **process**.

Hardware and software is not made redundant, when a process to life functioning is relative to a plug in advancement to service outlay.

What one used yesterday, one other can use tomorrow. With no direction there is no control, and growth is minimal. An incentive delivers the outcome.

Demand and Supply: Increase Service - Lower Price. (: Quantitate Total Expenditure)



An increase in the Quantity demanded to **Q1**, yields an increase of revenue to the supplier and a lower per unit cost to the buyer (**P1**). The bigger the quantity of demand, the greater

the cost benefit's, at node to a group INTUITIVE mentality. Directed group buying functions a controlling arm to the demand line.

School Benefit:

Lower cost of ownership for the product.

Plus - Lower support and maintenance costs to schools by way of integrated systems performance. A higher standard of service granting an even rationale to growth. "Plug in to all else".

Partner Benefit:

Increased revenue and lower cost of production.

Plus - Ongoing development in conjunction with an educational world leader.

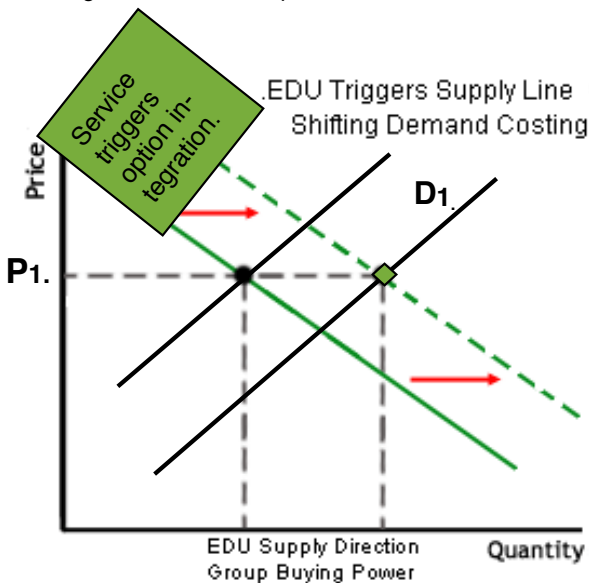
Service Management: Demand Pull, Cost Push.

The service of such a high capacity computational system is at best managed by the local user. The user is tiered to role group description and relative objects are placed within authentication reach, for job relative processes.

All learning of system components can be governed to learning needs and outcomes, of the tiered service user (Teacher, Student, Parent, Lecturer, Management, Admin service.)

Reducing service expenses to LAN, WAN, WAN Process, Web, Web Process, Mail and other pass relative process elements. All services are acting to table encryption applications.

Placing an excellence of professional services to educational ownership.



Group Buying Power:

By maintaining a base line systems approach to educational needs, the partnered offering can lower the cost of any product on offer.

Granting a need, a product can be placed to a group necessity by way of vote and council.

The necessary component to data-retrieval relays are of cost function to an overall ideal.

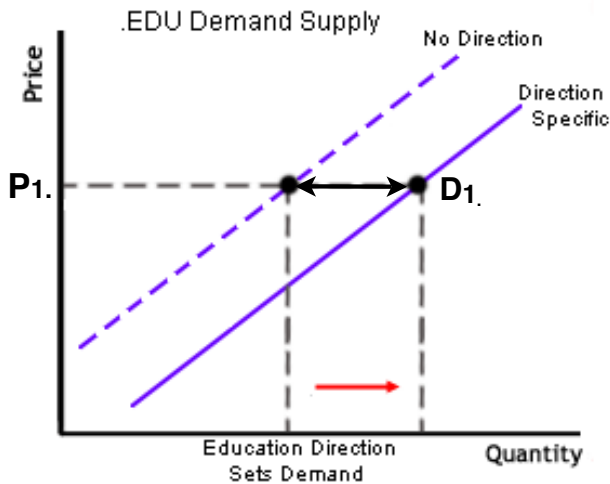
An independent school can differ, but the difference would be placed to hardware cost and service cost responsibilities.

By using such, education generates a specialized supply function to lever

irregular computing. Shifting the supply line of service to a direction of specialized needs to WAN outlays.

The shift in supply options causes an overall price drop for a particular product and service. By enhancing a supply opportunity for a company, education can partner a solution to suite educational needs, and serve development opportunities, along with a strong knowledge base and adding specialized expert advice to local area's. The gap labeled as a red arrow is the factor that an increased technical direction will enhance a company product, alongside an educational service. The gap represents the cost savings and added service manageability. And an excellence of service is generated by educational expectations.

S1 is the current supply, at real cost aliment. S2 is the future supply benefits, acting as an imaginary focus to real user benefits and direction. Clustering a WAN direction will earn you more service for price quantity.



Basically, by tailoring the needs of an Australian educational system, the benefits to stock and produce, acts as a material economic and social economic multiplier.

Factor of Management:

By directing school connectivity to an LDAP type directive, the hardware clustering of service to point is given reference to point LAN and the wider area.

Besides the obvious cost factors for guiding the system management services to a standard, other plug-in service "add-ons" can be simply integrated into the running, redundantly kept, securely controlled, systems settings.

Results to Growth:

By governing a standard ownership of process, an educational group can control services to a self sustaining trend.

The hardware purchase is to best resolve when an asset is made to work to long term goals. A large purchase of process is legitimate for as long as the hardware is running connectivity. A software function does not factor in to the equation for a binary standard process.

P1.

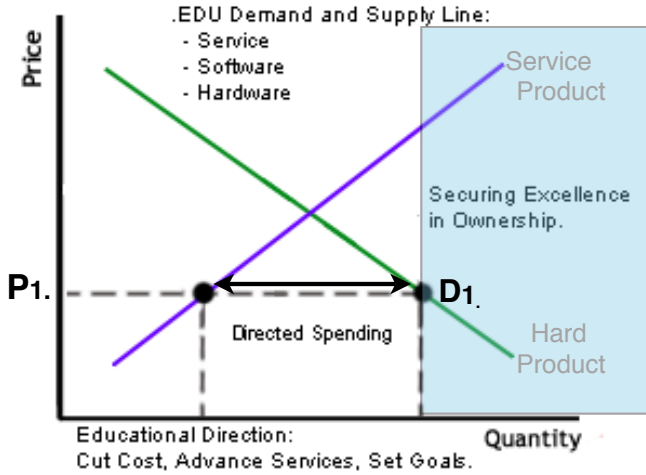
All future technical advances can be added to the overall vision. A hardware purchase to backbone, is then granted extra life longevity, by way of load balance and hardware re-shuffling to the governing aliments at play.

Locking in a Hard Standard to WAN Process:

The directed spending point is a cost function to the role out figure.

By maintaining a managed direction the price of purchase is controlled to point.

The point access of management criteria is relative to the goals set out by the group sustained body.



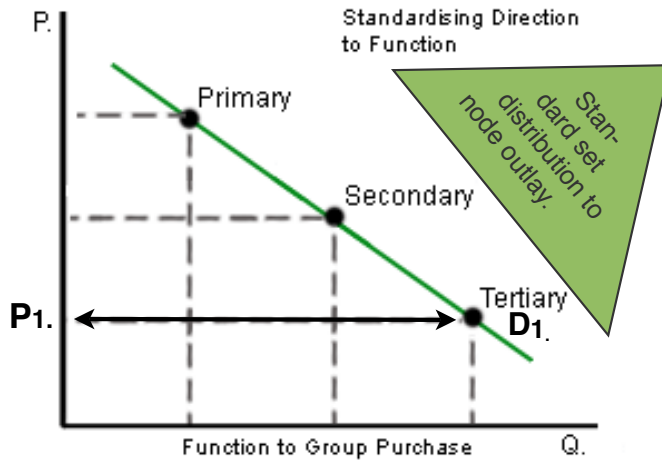
A management system is then in play to the local area role, factoring in directions.

Group Functions at play to Service, to Price, to Maintenance:

With increased experience, expertise, knowledgeability and quantity to play with, direction can be envisioned to meet higher end needs.

By pooling the workforce to run as a purpose to central ideal. In terms of

man power, management and hard service processor capabilities.



A work force acting to intuitive tasks, will grant a LAN direction from point, to point.

The Focus of Demand to Increase Supply Performance:

When all act to the whole, the whole acting as one can function in the goals, of the whole acting body.

A strategic system placement will act to accountability, durability, speed, efficiency and grant an

excellent standard of education. Decreasing serves fees and increasing hardware warrantee longevity.

Function Goal:

The underlining mission, will set the benchmark for growth envisioned, to take charge of ITC rollouts.

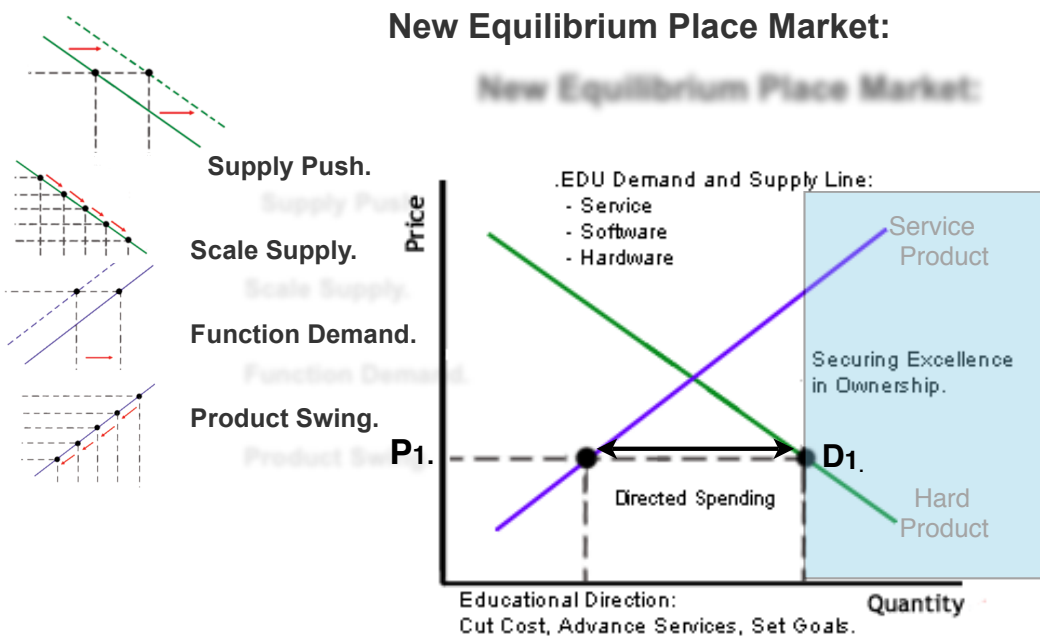
The direction of force will enhance an educational standing point, an educational standard practice and an educational initiative.

Goal to Service:

An educational facilitator would be no where if it wasn't for the propensity to learn. By teaching ourselves a basic procedure to service outlays, an educational direction can be the spark to the growth of industry.

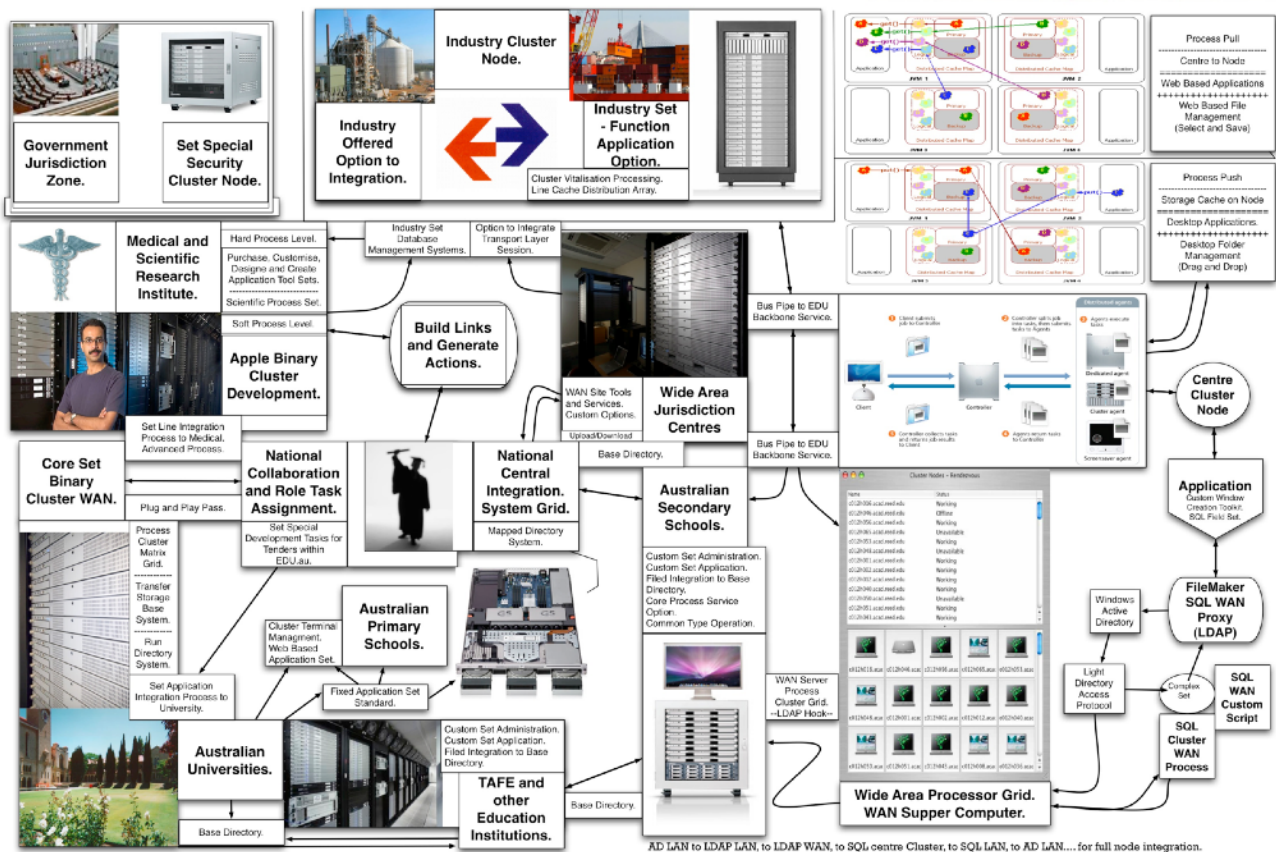
To increase internal educational services, cutting cost prices while increases performance.

Buying at one level, education will make all levels of expertise well in reach.



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The entire digital system in play, functioning as an entire wide area network of computers and management task roles, grants an offering to pool the entire resource to act under one structural body of interplay options. The services granted are to become what is pulled out of the total WAN unit into central management or what is pushed into it from central management. A ballance must be maintained.



A system of computers, with the correct engineering, can become one giant sized processor repository calculating information for the general industry and enterprise options.

With the correct strata in place, the ideal enterprise modal can resolve any group option seen to be cost effective to the overall governing system.

The entire educational network now becomes one mass consumption engine. The compiling of resources sees Australian education as a world player as an advancing telecommunications network and a world leader in the software infrastructure testing ground.

A push on enterprise level application software is made to help function and control network management.

The injection of computing service is placed at each node server to act as the authentication directory.

The application is customizable to grow with technical change and advancement windowing to enhance the level of product efficiency and overflow to education ideals.

The following is the initial systems specification for taking over the education digital syndicate and enhancing the future of networking integration.

Central Node. (Creating the Synopsis for a National Integration Lever)

Software Requirements

Group wide backup software Application:

- Security Certificate A-Delta.
- Authority = Local LAN level only (code green set).

WLAN Directory Service Integrator: Open Source Code Discovery.

- Housed inside code blue identifier. (Locked Mac-Address and IP specific security settings)
- Store Authority level Script blue
- Hard and Soft OS requirements. (Server Process and Memory - **FileMaker Directory SQL**)
- Hard memory, random memory and process enabled.
- VLAN access write, LAN Level Read Only = Supervision Set

Internal Node Process Delivery System.

National Service Integrator.

First Stand Directory Delivery and Access Control Panel.

Port Assignment Critical to Layered Synopsis and load security balances.

(Push Tests - Push Parental View - Push Shared State Fields - Push Diverse Delivery Content - Push Standardization to Database Windowing)

Set Code Blue Identifier to rout data traffic field sets to common search function across VLAN port assignment.

Set Special Window to allow pass DHCP to Special Set Communications Terminals and authentication option.

Enable on - the - fly process to HTML resolution for read only parental requirements.

Hardware Requirements (Taking Process to the Service Floor)

- {XSAN to Service Tentacle Outcrop}-[Node Crop Process Transfer Cluster] -

Active Directory Service Tag B-Delta:

- IPV6 Subnet mask assigned.
- Mac Address Qualifier
- Code Blue Security Shield

Take DHCP service outside physical subnet. (Anti Hook agent 1)

Assign key-token Mac-Address \ IP- Address authorization.

- No Dynamic Address enabler on.
- Code set = Red.
- Hard Layer Software enabler on (Log Reports Central)
- Meta Data Hook Outlay Hard Requirements.

Glossary

A-Delta = VLAN Protocol B (Allow List by port assignment)
B-Delta = VLAN Protocol D (Allow List by port assignment)
C-Delta = VLAN Protocol Red (Classified: Reed Only Article One, RAM Drive Enabler)
HLS enabler = Hard Drive Storage for Service Directory Program (LAN Level Data Base). Log all Hard Drive Read Write authorities. Code Set Red.
NDA enabler = See DNS Appendage 1.
Code set Blue = Classified
Code set Red = Classified
Code set Green = Classified
A-H-A1 = Create Service Tag on hook. Holding pattern C-Delta.
WLAN DSI = Provide a gateway for Local LAN and Central Security Centre storage pass. Encryption Layer Alpha. Port and Protocol Mission Critical.
Tentacle = Live storage centre on host. Process to RAM outlay progression.
Hook = Service appendage that processes protocol language and engages in hard level storage manipulation.
DNS Appendage 1: DNS is compromised. No DNS service is allowed on storage or process. See Permission set code Red.
Meta Data Hook = Write storage space partition for Central Log Reports .txt.encrypted, read only hook. Code Set Red.

Lay mans Terms:

The primary element in building a comprehensive wide area network is to service your layers to a group binary solution.

And perhaps the most contributing factor to that is the speed on which your end users can be delivered data. The above solutions states the first steps in the procedure for applying an on-site service storage unit, built to act on local backbone speeds. In essence dropping a server in on the local network and have it find and discover services to process aspects of LAN to WAN pass authority.

The server would be set on a security register V-LAN and only accessible by warranted security logon. It would act essentially as it were outside of the network looking in.

The task is to setup, activate and control a local LAN level Directory Service. The e-services will be what is specified by council approval. And the unit will become a home base for local systems engineers.

A trigger is set to go process active at LAN level storage directories. And the Serves Unit never appears on the local network.

Hardware: Apple advanced backbone.

Software: FileMaker Advanced Database to make the service tag hooks.

If your serious about controlling a Network then do the following.

Integrating the local log in directory services to a central mainframe permission services allows all structures (Solaris, Novel, MyInternet - UNIX, Sun Systems...) to be added on mass.

The next Step is to Integrate SQL Database poll's to structure the file directory system and group policy.

Service Role One:

Set Tentacle to find and discover ip-address solution and service log data for protocol and port assignment.

The idea is to initially learn as much about our network as possible, before we set major service outlay, the greatest teacher is the best student. Map and report findings to central solutions mainframe body. We have the opportunity to create a benchmark in data communications, I suggest we use it wisely.

Our service tags will be split into three sections, process requiring hard memory, process requiring RAM outlay, and process requiring central process. We could have our own TV station if we wanted it. Our initial system should have the capacity to resolve all outcomes warranted by group wide applications. Whether the output is to be Static, Dynamic, Diverse, Broadcast or ID specific. The onsite service unit will act as a fast delivery cache to accomplish all our worldly desires.

See research papers: Virginia Tech.

Set up JEDI council.

Integrating Directory Structures (Bringing Processes Back to the Desktop):

**Assigning common standard port and application requests.
Relative task system process.**

Video Conferencing System Directory
MyInternet System Directory
Local Admin Database System Directory
New Service System Directory
Group File Share Privileges (LAN and WAN Set)
User Specific Process Privileges
Web File Sharing Privileges (LAN and WAN Set)
Email Group Assignment
Email Class Assignment
Class Web Privileges

Assign Policy and Systems Specific Hooks to act as central login directory.
With an on site service acting to the specifics of wide area management.

Service Role Two: Requiring an advancement in education outcomes.

See <http://www.jpc.wa.edu.au/home/yoda>.

© Stephen Michael Patrick Orazi. Ethical idea to view the goal on a relative level.

4.4 JPC Data Entry Integration to System Automation: Figure 22



4.4.1 JPC Data Entry Integration to Support Internet Authentication: Figure 23

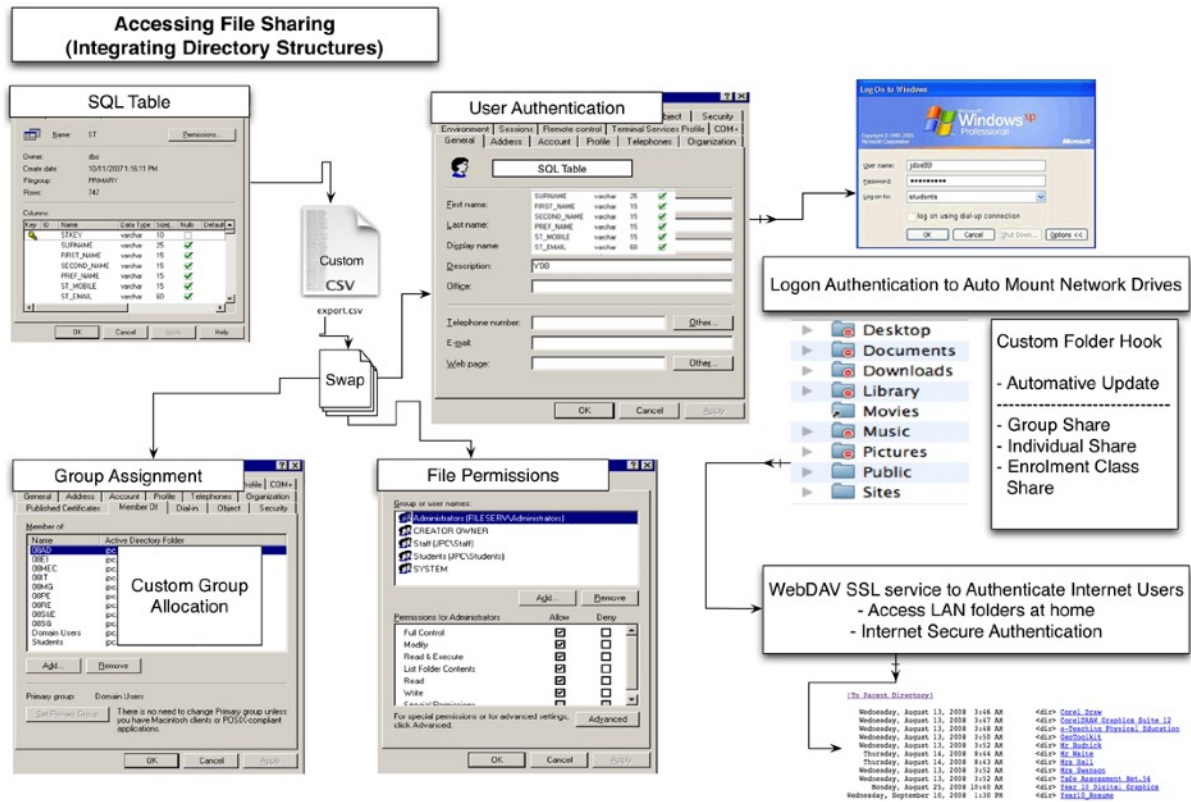
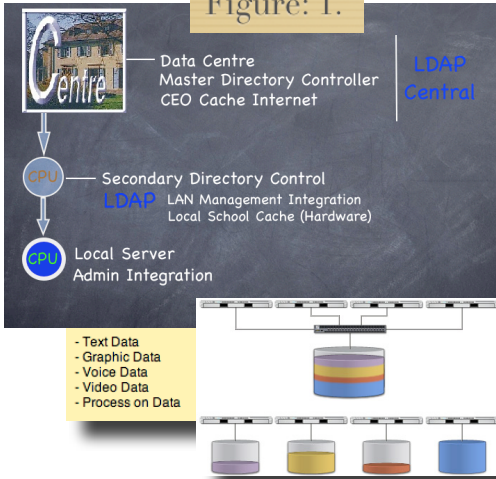


Figure: 1.



Hardware Process and Group Privilege assignment:

Made to a high security layered assignment in VLAN security management port.

For a group point access and secured set of directories - a central directory can control all the necessary group access points. And make use of hardware locks to add further computability and secured functionality. Locking out LAN directories and cache storage to process - from a central area point.

VLAN segmented Port set. >>>> Management Criteria for access assignment.



Figure: 2.

On desktop Management:

Local Directory controllers are locked out of field structures by CEO Central System Policies.

- The side note is not a description of privileged assignments.

These settings and file structure is not acceptable for group WAN management. But a process is in play.

The aside is only meant to describe a manual entry point to access a file set of privileges;

- On a desktop level.

A similar file structure should be made to hardware lockouts throughout all VLAN subscriptions. We can assign lower group sets to local area managers if we partially control the Local Directory Systems at point to central. And an approved security system is filtered down to local administrators. By policy, by layout assignments, by access control lists and by hardware lock down. LAN managed system sets are only to general LAN essentials. A margin of error can be tracked to manual, physical or automatic control systems. On an IPv6 to hardware based username and authentication access privilege set - at domain level, locked out by hardware coding and layered serial ID address mapping policies.

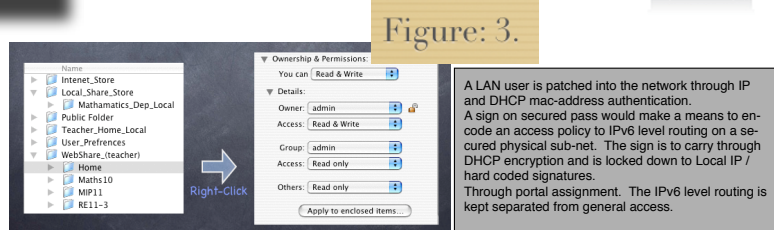
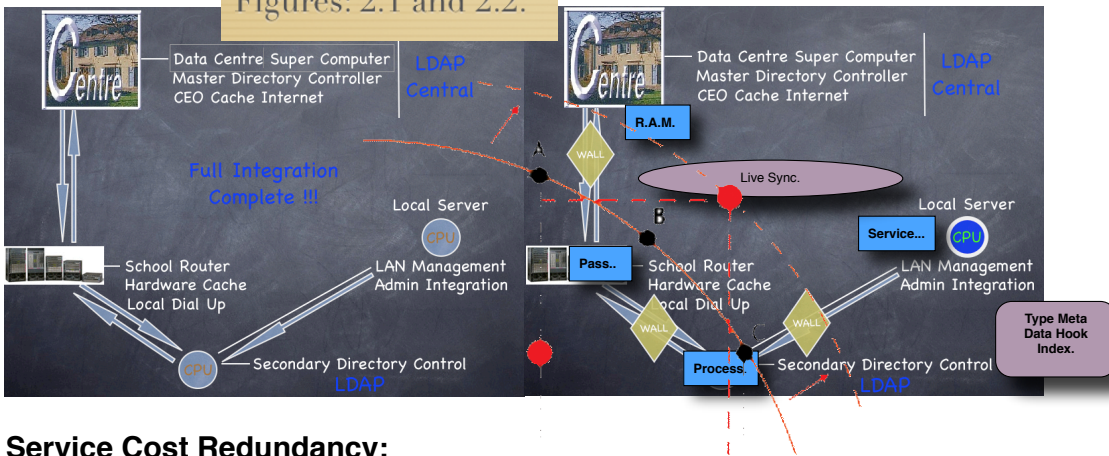


Figure: 3.

A LAN user is patched into the network through IP and DHCP mac-address authentication. A sign on secured pass would make a means to encode an access policy to IPv6 level routing on a secured physical sub-net. The sign is to carry through DHCP encryption and is locked down to Local IP / hard coded signatures. Through portal assignment. The IPv6 level routing is kept separated from general access.

Figures: 2.1 and 2.2.



Service Cost Redundancy:

To Make Function in Management Task Assignment.

Secured internal writes should only be made by internal port and port address assignments. In accordance to specific authentication access procedure.

For Ease of usage and best practiced methodologies.

Combining a whole systems approach to customizable service control factors. And making an asset planed management console work for the cost effective benefit of the system as a whole. Maintaining a limited to cost product yet establishing a firm grounding for a future of attainable service outcomes at an exponential level of service arrangement.

Indexing and field-file aspect specific group read sets.

Management ready and efficient to adequately control and maintain customizable report and systems strict access protocols. Combining an efficient pass encryption method of rout enabled hooks.

Providing CEO a required systems level update secret option for outer layer management - outside central driven operations - but locked down to hardware port assignment to the user systems network card (card MacAddress stored to secured layer sets, based in the user group privilege set).

By splitting the required field relationships seen in figure: 2.1, we are enabling a hardware to port level process to add a functional edge to a network engines capacity to establish to point access controls. - Aligning to an overall server structured automatic response mechanism, increasing the effective process of the entire acting body. While increasing current security limitations and mechanisms in and around the management console and student/staff best practice usage facility.

The screenshots taken below in black and white (Labeled: Attendance, Query, Grades, Health, Scheduler) are screen shots rendered from:

The MacSchool tables are only relative to purpose rationalization structures. > The colored layouts are taken from a database software production utility named File Maker. Operating a beta marks-book application in development to integrate with school admin directory software and library cataloging systems. Management can decide on table to screen layout custom functions and functionality..

Figure: 3.1

Attendance

Student Name	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
John Doe	Present	Absent	Present	Present	Present	Present	Present
Jane Smith	Present	Present	Present	Present	Present	Present	Present

Attendance

Query

Student ID	Name	Grade	Status
1001	John Doe	10	Active
1002	Jane Smith	10	Active

Query

Figure: 3.2

Grades

Student Name	Math	Science	History	English
John Doe	85	78	92	88
Jane Smith	79	82	88	85

Grades

Health

Student Name	Health Status
John Doe	Good
Jane Smith	Good

Health

Scheduler

Student Name	Monday	Tuesday	Wednesday	Thursday	Friday
John Doe	Present	Absent	Present	Present	Present

Scheduler

Teacher Interface

CLASS | TASK BY CLASS | Teacher

Students in Class:

- Van Dyk, Wayne
- Orazi, Steve

Task Curriculum: Add File >

Network Architecture Diagram

STUDENT PORTHOLE | Home | Share | Tools | STAFF PORTHOLE

Copy System Database: CSD

- Standard Read/Write:
- Special Function - Map reporting options.
- Special Function - Customise Application Face.
- Special Function - Report bug fixes.
- Special Function - Set Forum Options.
- Special Function - Set Standard Template Modal.
- Special Function - Integrate Star Fighter process.
- Special Function - Domain Security Integration.

Scale Level of Achievement (Multi Dimensional)

Balance Value

LAN Node. (CISC Node integrated to RISC Core Binary)

Set Special Security Cluster Node.

- Special Function - Create Windows Apps.
- Special Function - Offer Cache.
- Special Function - Standardise Operation.
- Standard Function - Bug Report.
- Standard Function - Create Read Options.

Standard Custom System Directory: SCSD

- Standard Deviation:
- Special Function - Application.
- Special Function - File System Tags.
- Special Function - System Support.
- Special Function - Write Standard.
- Special Function - Read Standard.
- Special Function - Integration.
- Special Function - Port Process Map.
- Special Function - Science and Tech.
- Special Function - Custom Map.
- Custom Function - LAN Swap File.

Software Requirements

- Group wide backing application: Security Certificate A, Oedra.
- Authority + Local LAN level only (code green set).
- WAN Security Integrator: Open Source Code Discovery.
- House inside code blue identifier.
- Store Authority level Script blue.
- Hard and Soft OS requirements.
- Hard memory, random memory and process enabled.
- LAN access write, LAN Level Read Only = Supervision Set

Custom Management Team: CMT

- Corporate Multifunction Team: Custom Hook
- 3. Sun Gateway Security Special.
- 2. UNIX Gateway and Directory Integration Special.
- 3. SQL engine SAP_Type Program Special.
- 4. Binary Cluster Class Process Special.
- 5. Desktop Application Security Integration Special.
- 6. Industry Partnership.
- 7. Group Special Forums. (AP-ST, AP-AT Certificate)
- 8. National EDV Executive Assembly.

Hardware Requirements (Taking Process to the Service Floor)

- Active Directory Service Tag B-Delta.
- IPV6 Subnet mask assigned.
- Code Blue Security Shield.
- Mac Address Qualifier.
- Code Blue Security Shield.
- Take DHCP service outside physical subnet. (Anti Hook agent 1)
- ATAT_Assign key token Mac-Address | IP- Address Authorisation
- No Dynamic Address enable on.
- Code set = Red
- Hard Layer Software enable on (Log Reports Central)
- Media Data Hook Outlay Hard Requirements.

Directory Standard Copy: DSC

- Standard Write: SUN
- Special Function - Lock Function Public
- Special Function - Group Access Lists
- Special Function - SQL Integration.
- Special Function - Directory Map.
- Special Function - Script Integration.
- Special Function - Hard Layer Router.
- Special Function - Main Directive Host Map.
- Special Function - Security Mac_Tag.
- Special Function - Transport Security Map.
- Special Function - Management Certificate.

SERVER SIDE

- MySQL
- MS SQL
- Oracle
- Database Server
- Web Publishing Engine
- Web Server

CLIENT SIDE

- ODBC Clients
- JDBC Clients
- FileMaker Pro
- Server Admin Console
- Web Browser

Company WAN Interaction.

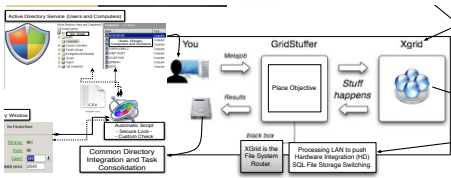
3.3 - Customizable Management Systems:

User details are specific only to digital coding, no-name made specific except to secured personnel in warranted group sets.

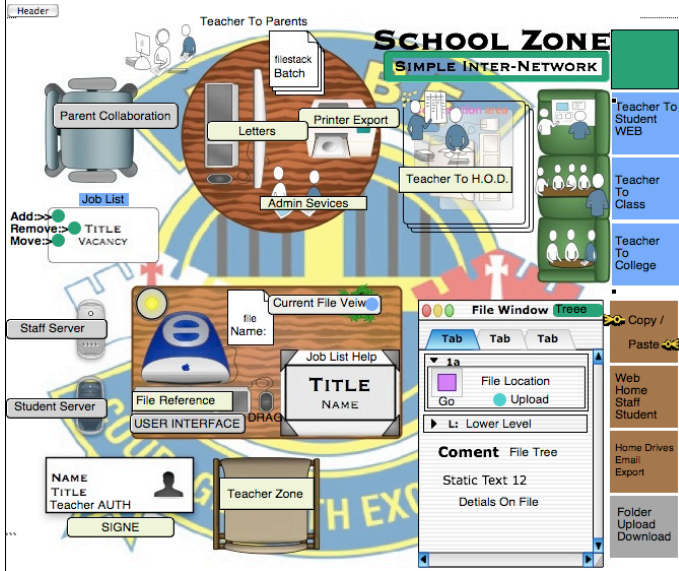
And class to teacher assigned details are grouped to management enrollment systems and tailored to CC council outlay.

Custom Design:

Management task specifics becomes a central event that a cluster solution maps and plans for. Adding layout functions in real time.



Advancement ; Constructive ; Criteria: A modal reference to management evaluation.



A modal of intelligent design strata.

Built to describe the services that education tailors to output.

An active task prospect that school roles already adhere to.

A goal of accommodation can be restored to local levels.

Using relative process outcrops. To the left is purely an objective description of fields already in service under some proposed schema.

Proposed to grant drag and drop capabilities.

Internal building of establishing systems to create further effectiveness to duty of care and while making maintenance to the efficient means of wanted services.

eg. Mapping admin to secretarial management solutions as operations for a mass deployment outlay to productivity. An internal memo system can be granted by a one touch button release to certain functional aspect of daily occurrences to role description. Running at a live inter-junction to usage. And tailored to group level authenticity. With less stuffing around at a user end level.

Color coded to design specific formulation for simple referencing.

- Added file structures such as a rub-ix and table search description will be outlaid to field assignment upon commencement of the school year - tailored to Curriculum Council guidelines.

"An intervention is sometimes the greatest cure.. "

Navigation Area's:

- Operation advancement.
- Made to Screen.
- To management.
- To Layout.
- To data allowances.

Special Navigation Criteria:

- Sectioned to School, Group-Type, Faculty-Type, User-Type.
- Overall data to individual aspect specifics. (color code.)
- To Layout.
- To data allowances.

Year 8 Questionare

Mag VanDerLinde

Q. 11: Give each of these subjects a score out of ten. (10 = Excelent & 1 = Hate)
Your attitude is how much you like it and your skill is how good at it you think you are.

	Attitude	Ability
Religious Education	8	10
English	10	8
Society and Environment	9	10
Mathematics	10	10
Science	10	10
The Arts (Dance, Art & Designe, Drama, Music)	10	10
T & E (Wood, Metal, IT, Home Ec)	10	10

12: What is your favorite Arts subject?

13: What is your favorite T & E subject?

Function Calculations:

- To supply best fit methodology.
- Functionality.
- Ease of usage.
- Cost effective time allowances.
- Role specific obligational management.
- Securing a state owned wide service.
- For beneficial educational cost factors to investment strategies.
- Using group file read access to perpropagate the outcome.

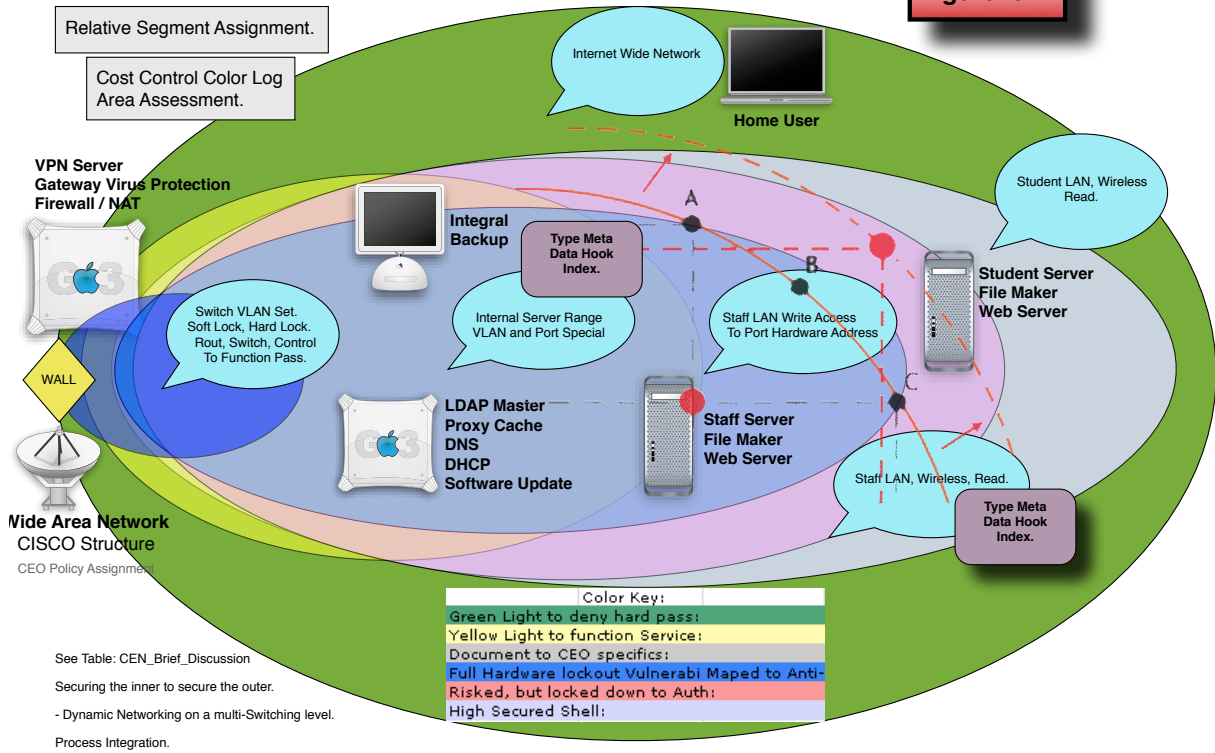
Teacher View

Code	Class	TT Line	CC Code	G/Type	Course	M	R	F	Select	Student ID	Student
081CR1	Craft & Design	1			08CR	M	R	F			
081DR3	Drama	1			08DR	M	R	F			
081TT2	Timber Technology	1			08TT	M	R	F			
08S&E4	Society & Environment	2			08S&E	M	R	F			
081B54	Business Studies	3			08BS	M	R	F			
081CS6	Computer Studies	3			08CS	M	R	F			
081J3	Japanese	3			08J	M	R	F			
08PE3	Physical Education	4			08PE	M	R	F			
08RE3	Religious Education	4			08RE	M	R	F			

Buttons: General Info, Reporting, Marks Book, Subject History, Discipline, Medical, Calander, Daily Planner, Files

Buttons: Du Preez, Carl, Carl, More, Email Parent

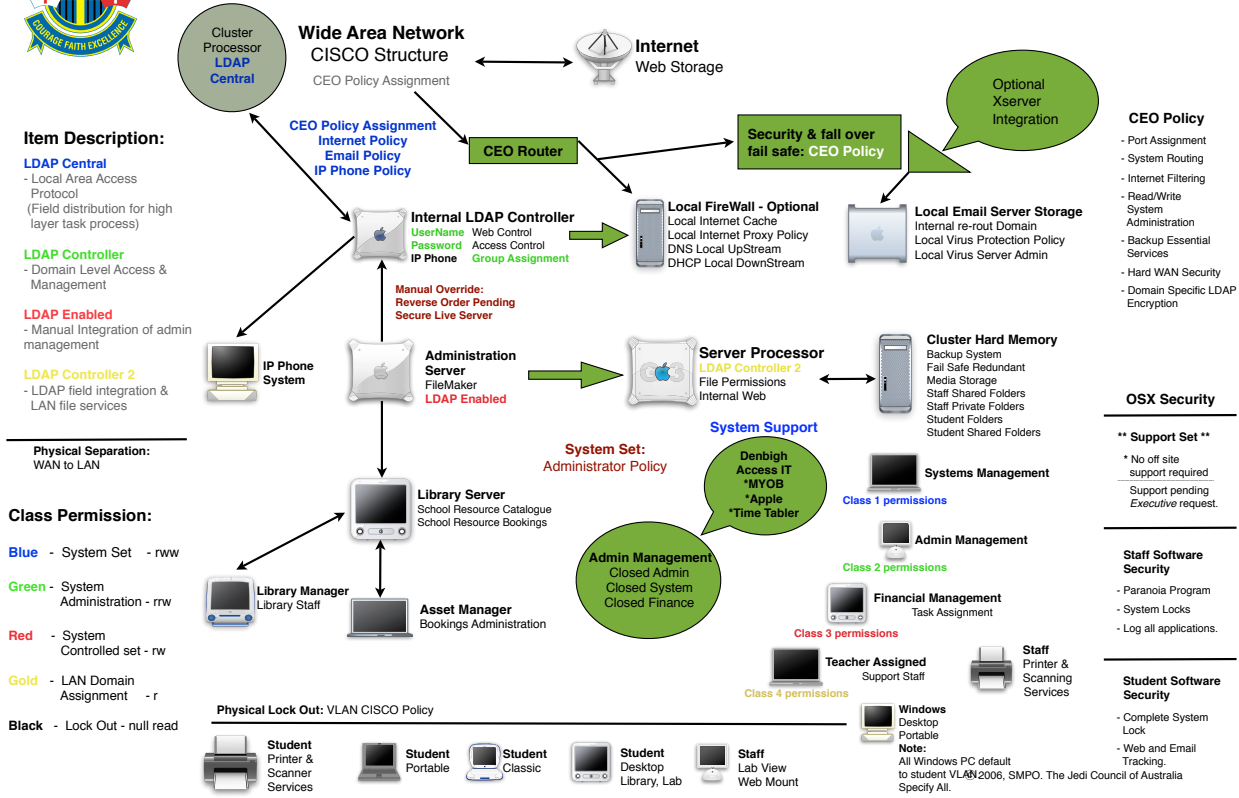
Figure: 3.7



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Interacting the Future L.A.N.



Interacting the Future L.A.N.

Layering Service Components to an Auto-motive Custom Management System:

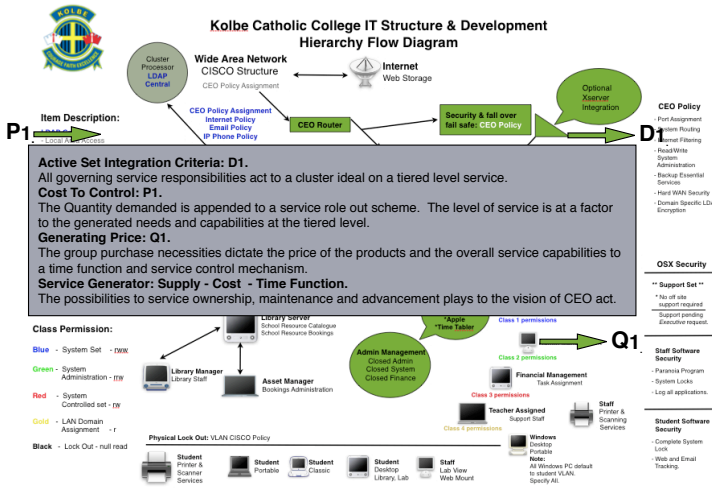
Building Data Layers to a tailored System Approach set.

To function a level on the aggregate service responsibility. When cost functions are tailored to a group central idea, that ideal will propagate an outcome. That outcome be to the specifications of the appropriate concepts to generate a student benefit.

Making the face a Service, Generating Effective Components:

By building to vision of functioning component systems, a specific trend in wanted needs, to education, can factor in it's own learning consoles. To the benefits of economic development and learning achievements, for the functioning arms that build on the service generated.

Shifting the Demand Curve:



A vector accomplishment is made towards a differential focus function, to generate a Supply function to price ownership.

The entry level costing is increased, but the service level acts to a multiplier. The supply line for service and hardware is rotated to lower the quantity pricing on an accelerated scale over time.

The resulting product market is shifted to an outcome of educational expectations, within an educational market place.

The level of focus and expenditure is granted a tiered positioning.

That position is layered to a service level, and user level capability.

By pooling the tiered levels to act as one position, the service and cost effective placement of the product - is set to lower price ownership.

The resulting focus to a clientele (ie. Student) is then made to work a price reduced function to enter into the chosen service. The requirements run a specific task, within the generated product, and price is lowered for a student entry purchase.

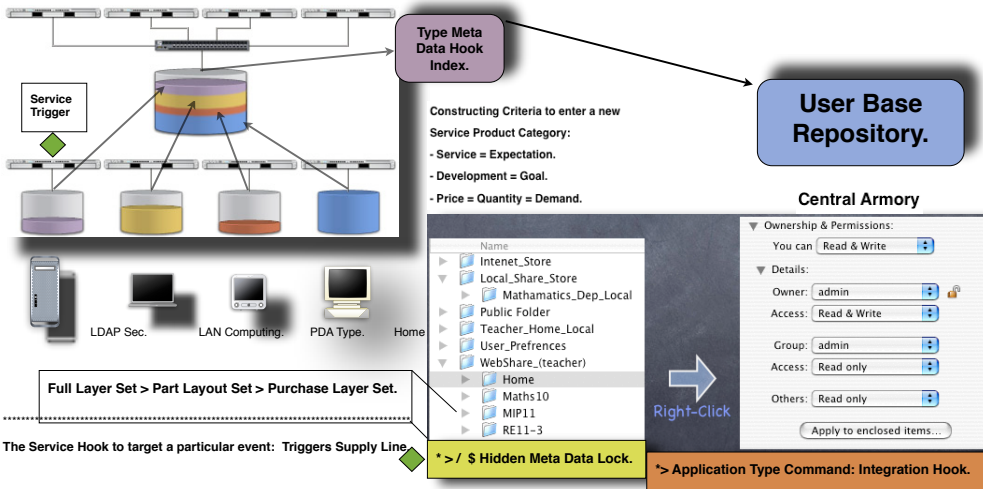
Hardware Focus Outlay:

The entry level price is also tiered to supply a rang of cost ownership modals, for the participating student. - The tiered formation to this modal is generated from a hardware ownership bases.

The factor is at play to a PDA - type retrieval data device. On a scaled level of process capability and redundancy. A multi option for a "Tri-Corder" device type, is at a factor to time. >> Lowering an entry level hardware price for a scaled performance option.

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Interacting the Future L.A.N.



Deliverer of Service to hard layer retrieval positioning:

The function of the position will set the price demand. Each new service granting an ownership, limits the cost function and expenditure.

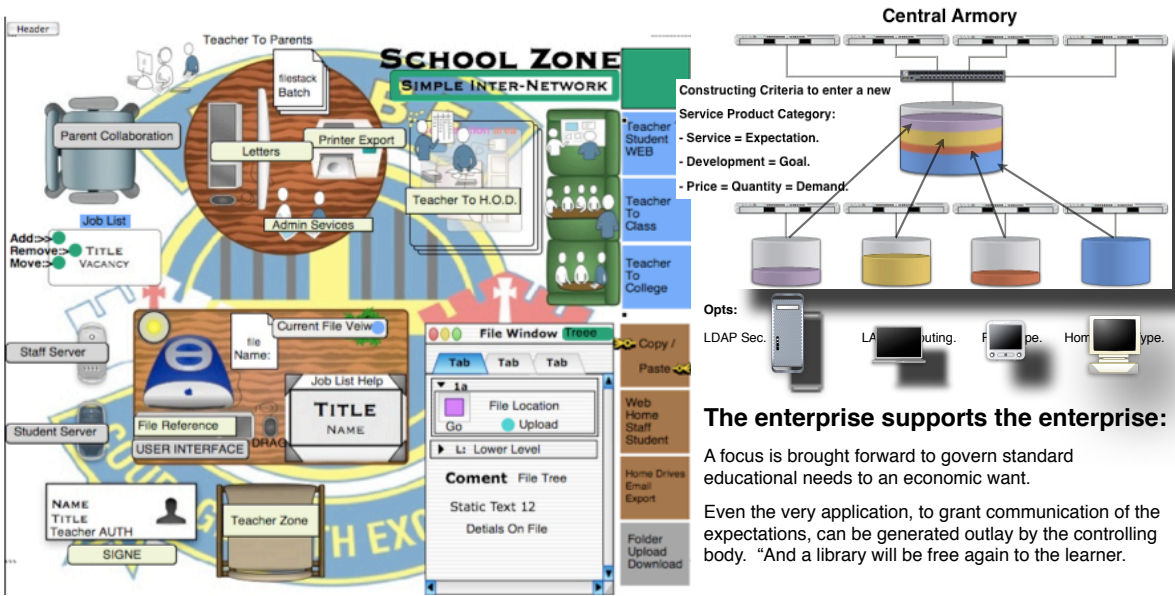
Each new service plays to a vision of value added ownership. Placing 7 layers of data process within arms reach of the central ideal.

Functioning a workforce to an output, on an increased scale of marketability and production focus. ("Control Click" => "Option Click".)

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Interacting the Future L.A.N.

System
Integral



The enterprise supports the enterprise:

A focus is brought forward to govern standard educational needs to an economic want.

Even the very application, to grant communication of the expectations, can be generated outlay by the controlling body. "And a library will be free again to the learner."

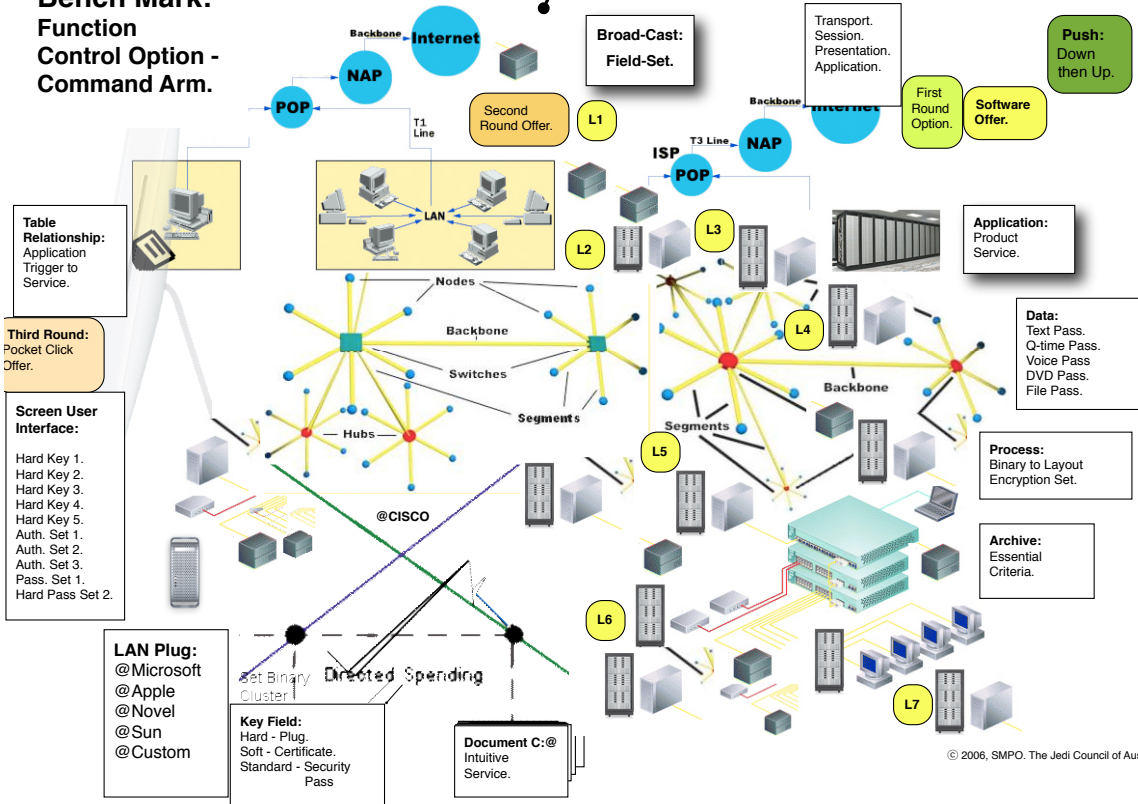
((Text Data >> Graphic Data >> Voice Data >> Video Data... Function to Real-Time Stream.))

How easy is a speciality brought forward to the initiative, when the initial is driven by a multiplier to process?

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Interacting the Future L.A.N.

Bench Mark: Function Control Option - Command Arm.



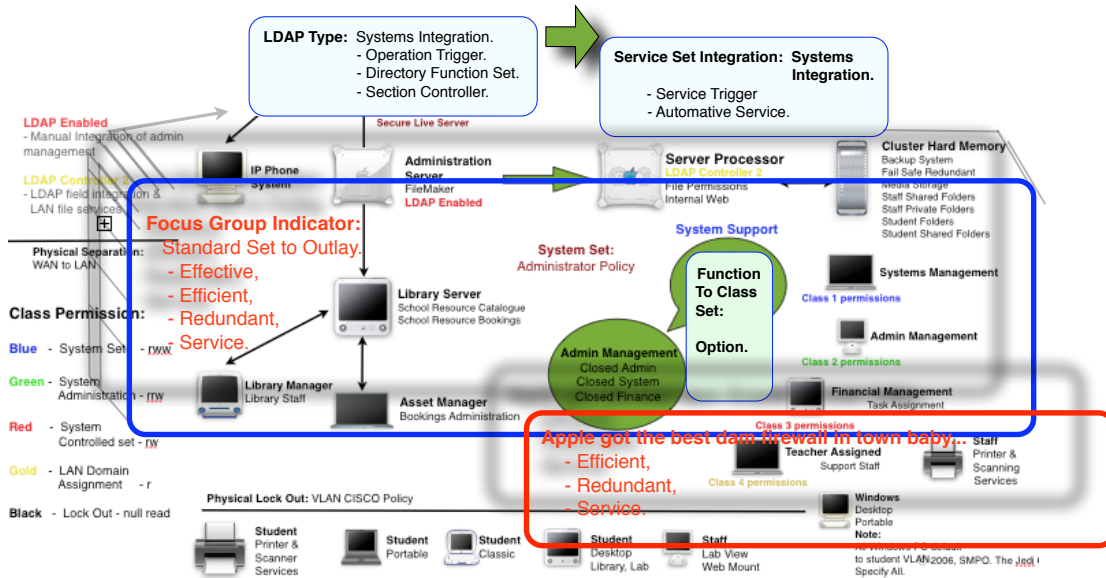
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Interacting the Future L.A.N.

At Level To Management Repository:

The class permission assignment is set to area system node options.

The upper level system is secure and protected by the filtered LAN level Class Permission Set. The upper level permissions are not in any way jeopardized by the lower set, the two sets act in union.



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Interacting the Future L.A.N.

Optional Extra to Node Relay:

Xsan meta-data hook placement. ISO to technology, for the growth of data systems essentials. Hardware lock on all member DHCP. (ie. Role out to structure.)

- Hardware Integration.
- Software Integration.
- Better management: Advanced layout set, to layout, to user systems essentials.
- Process on night save option. Integrating a wake on LAN, to running sleep saver low energy links, to service renderer capabilities.

Running a live charge to Education internal fiber hooks.

Closed System.

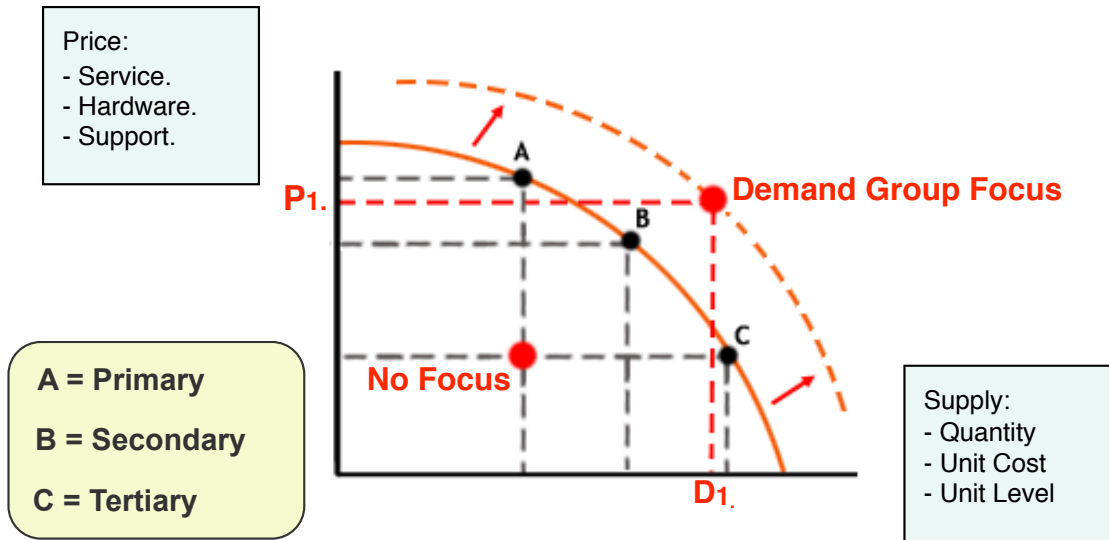
You can run an application off a crypt flash USB pen drive. Facilitating service to node.

You can run a full network service off a DVD set install and a full node layout off a CD. Operating full RAM, full Cache apparel - Part Process.

Process: Buy Market reduced operating, cost batch - Function Hardware Warrantee Upgrade special, 3 year. Upgrade RAM option on two year lease, reduced price.

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The Price of Performance:



Acting Costs on Education = A+B+C.

A leverage for supply function acts on “Demand Group Focus”.

“No Focus” = The level of product service we currently adhere to by using the A, B and C independent role-out buying.

Demanding a group focus functions the advancement of service.

The new overall cost generated when focused to outlay = $P1. \times D1.$

P1. and **D1.** are set by an educational group vision to a clustering of solution packages.

The resulting focus is at a benefit to the quantity and quality of the service rendered, at a fraction of the overall price costing.

The overall level of service issued, is a multiplier to the “No Focus” group positioning value.

The shift of the supply curve, acts as a modal for increased returns and increased special functions, to the overall products and services. **Not** acting as an increase to the overall costs of education.

No institution is penalized for it’s own specialized buying power.

Setting Up The National Curriculum Network.

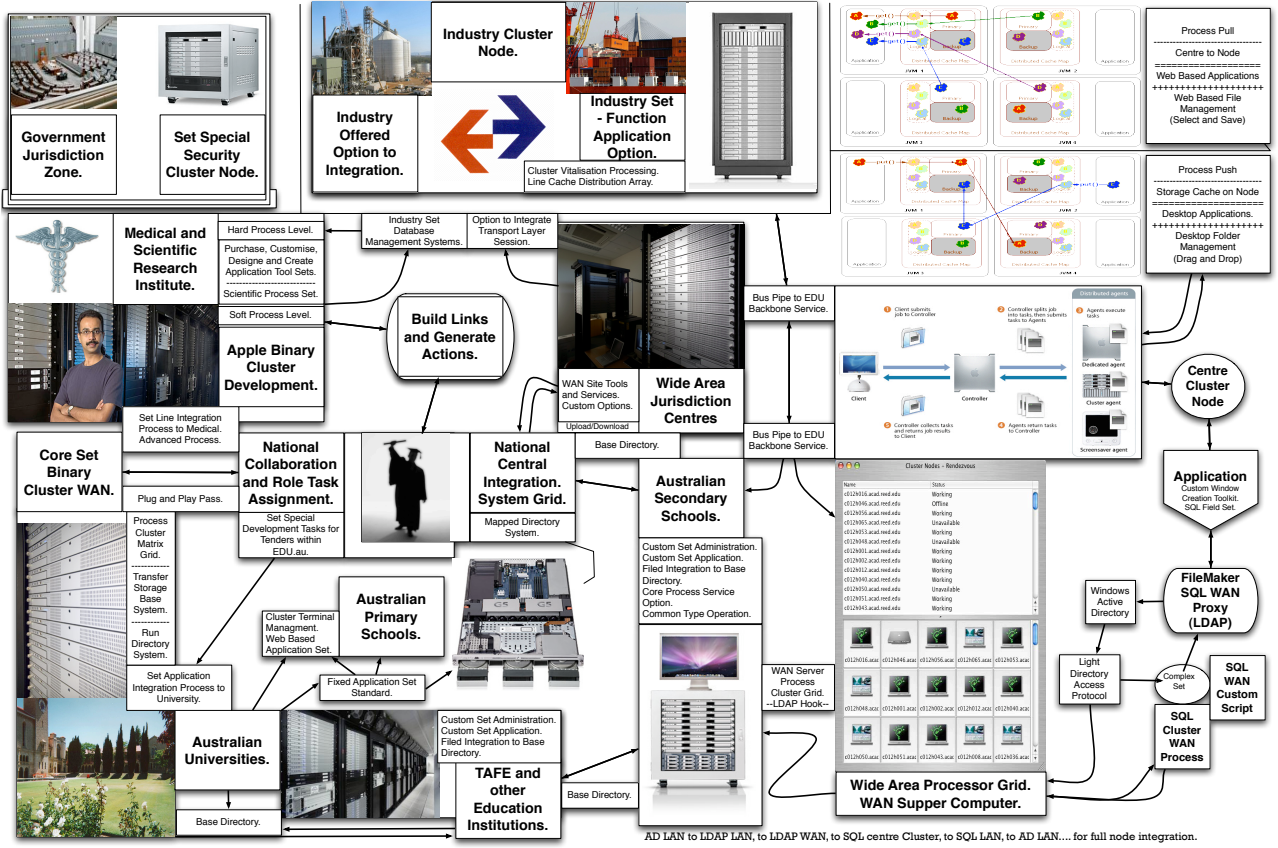
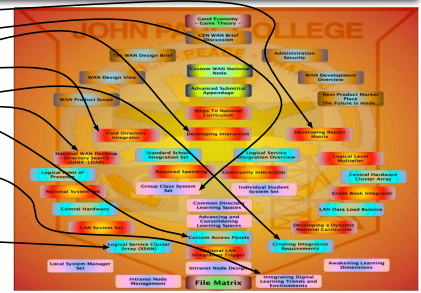
Table 1: Mapping key competencies onto employability skills⁴

Key competencies	Employability skills
Communicate ideas and information	Communication
Work with others in teams	Teamwork
Solve problems	Problem solving
Use technology	Technology
Collect, analyse and organise information	Planning and organising
Plan and organise activities	Initiative and enterprise
Use mathematical ideas and techniques	Self-management
	Learning
	Contained in descriptions of several of the employability skills

Professional Links of Interest:

- <http://www.apple.com/science/medicine/>
- <http://www.apple.com/science/solutions/workgroupcluster.html>
- <http://www.apple.com/science/solutions/bioinformatics.html>
- <http://www.apple.com/science/profiles/>
- <http://www.apple.com/science/insidetheimage/>
- http://developer.apple.com/hardware/drivers/fpc/xgrid_intro.html
- <http://www.apple.com/science/poster/>

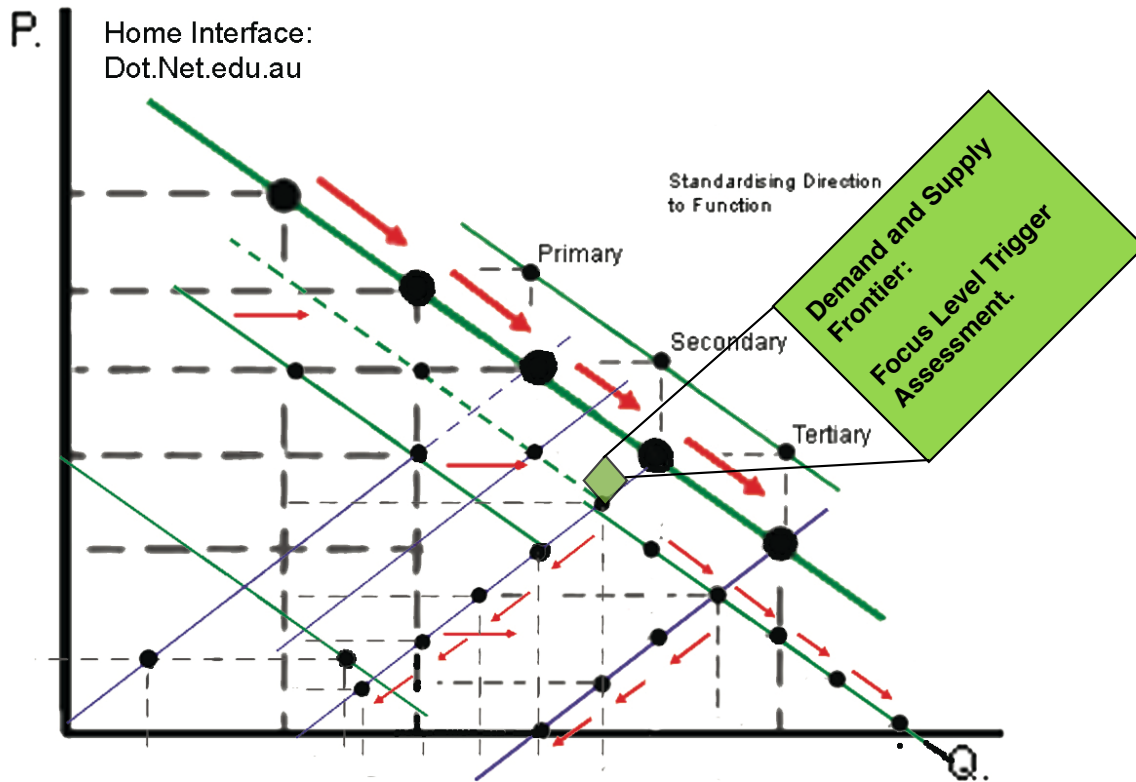
Important! Warning!
Please See: <http://www.jpc.wa.edu.au/home/yoda>



AD LAN to LDAP LAN, to LDAP WAN, to SQL centre Cluster, to SQL LAN, to AD LAN... for full node integration.

Trigger for integer.

Set Group Round Focus Goals: Production Possibility Frontier.



One giant switch for man, one giant advance set to the land of OZ.

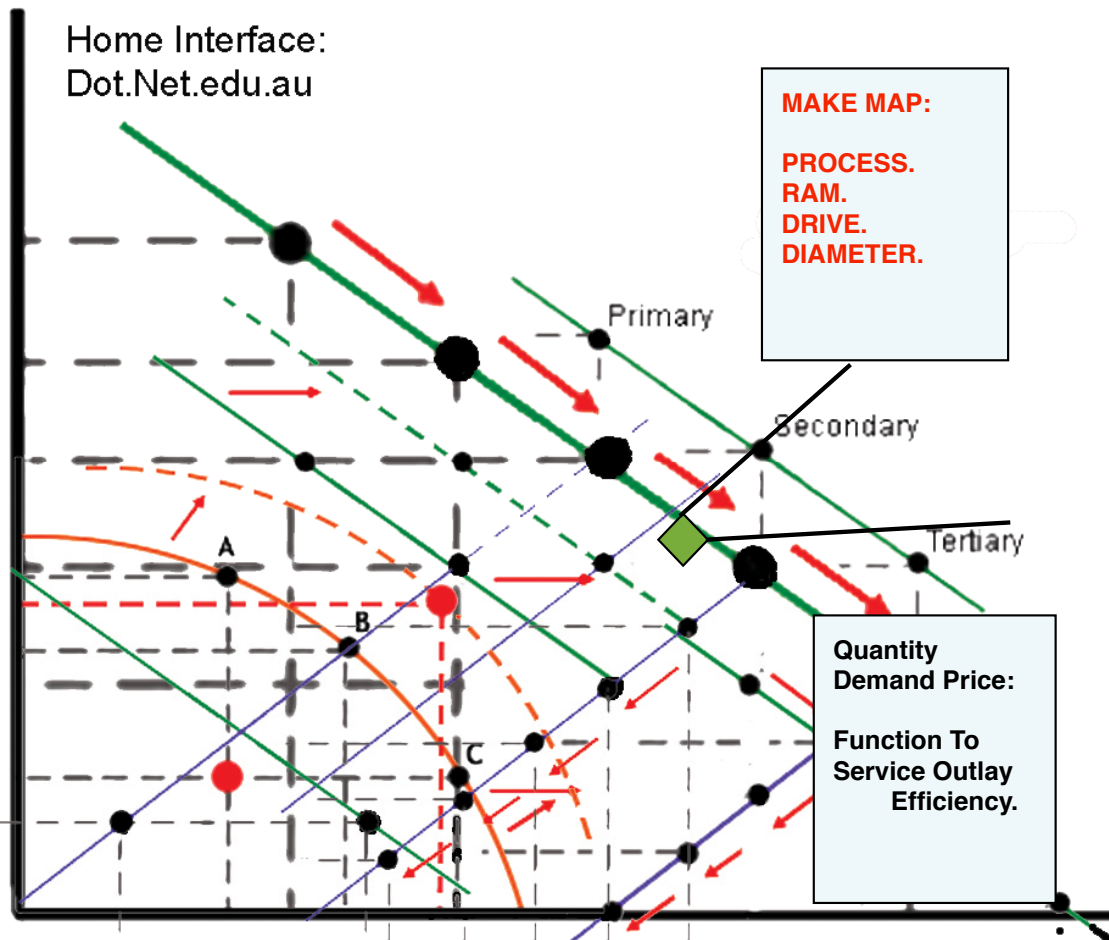
VPN Private share to .edu.roleout.net.au.

The Green lines are supply curves based on Soft, Hard and advance user options to layout sets. When set upon by demand (blue lines) the cost incentives play back to the distributor.\.net.edu.

The basket of goods is the product we control to service an educational layout.au.

Demand Push, Cost Pull.

Pass Bus Function:



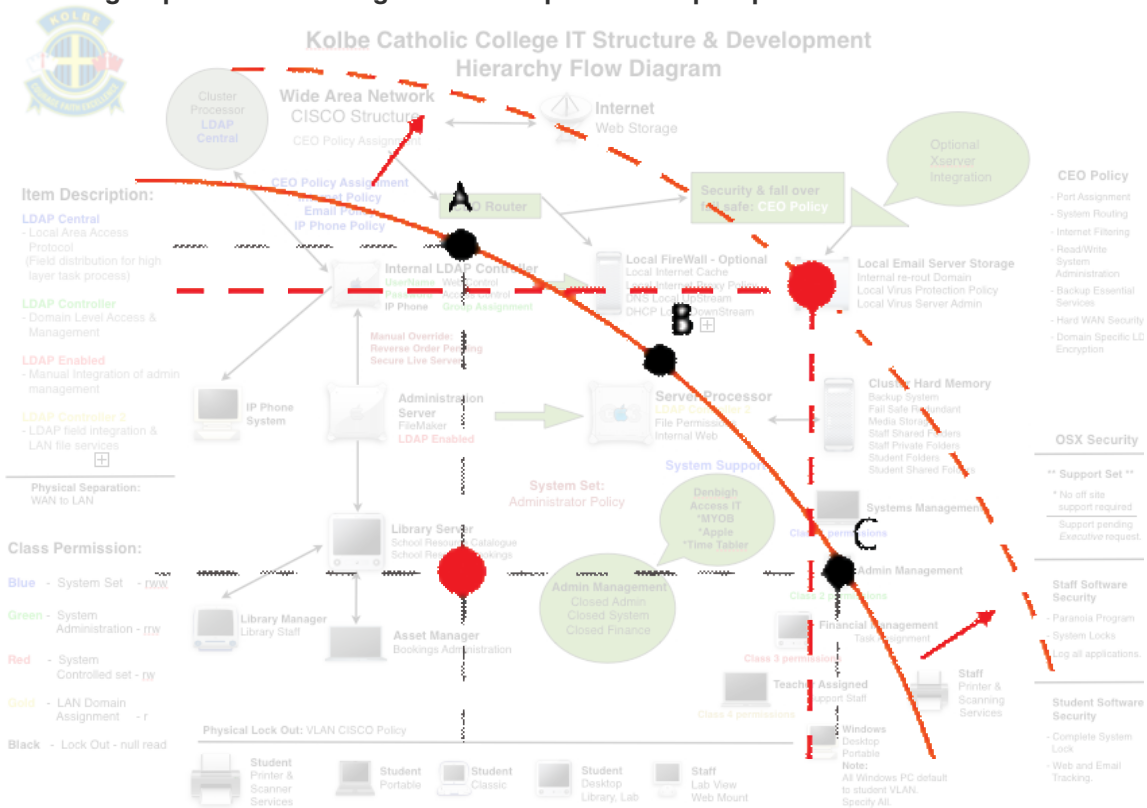
The functional arm of a group suite mandates a demand shift to cost special outcome.

Quantity purchase price specific formula's demand the out lay.

The group is in function to build a bridge to advanced systems integral options.

The Arm Swing:

The group function to integration LAN options sweeps a purchase market.



That market influences price and act's to digital control capabilities.

/ Over an effective solution. Clustering outlets to an educational advancement.

/ File Tree for meta data type relationship tables.

Demand Push, Cost Pull... pool.edu.

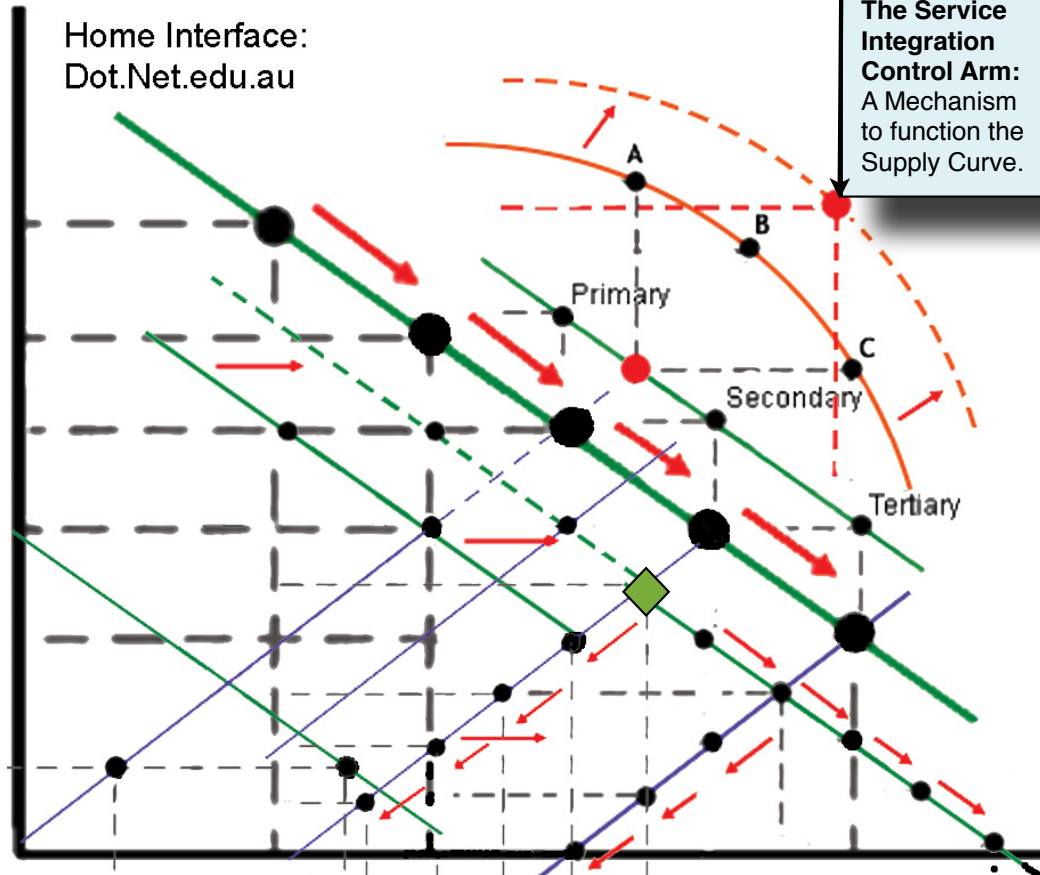
**Service Small Business:
ENTERPRISE MODAL /G,
FOR DEPARTMENT.
SCALE - REFERENCE
INTERACTION.**

**Trigger Uni Advanced
Criteria:**
Act to excellence.
Act to Cutting Edge.

Set Functional Goal:
Service Primary.
Service Secondary.
Service Results.

Managing the Outcome:

Base Spending Generates Ideals to Growth.



Supplying a Cost Curve.

Sweep Tertiary Rubber.

To a Soft / Hard field set ranking. Enabling a plug by demand option.

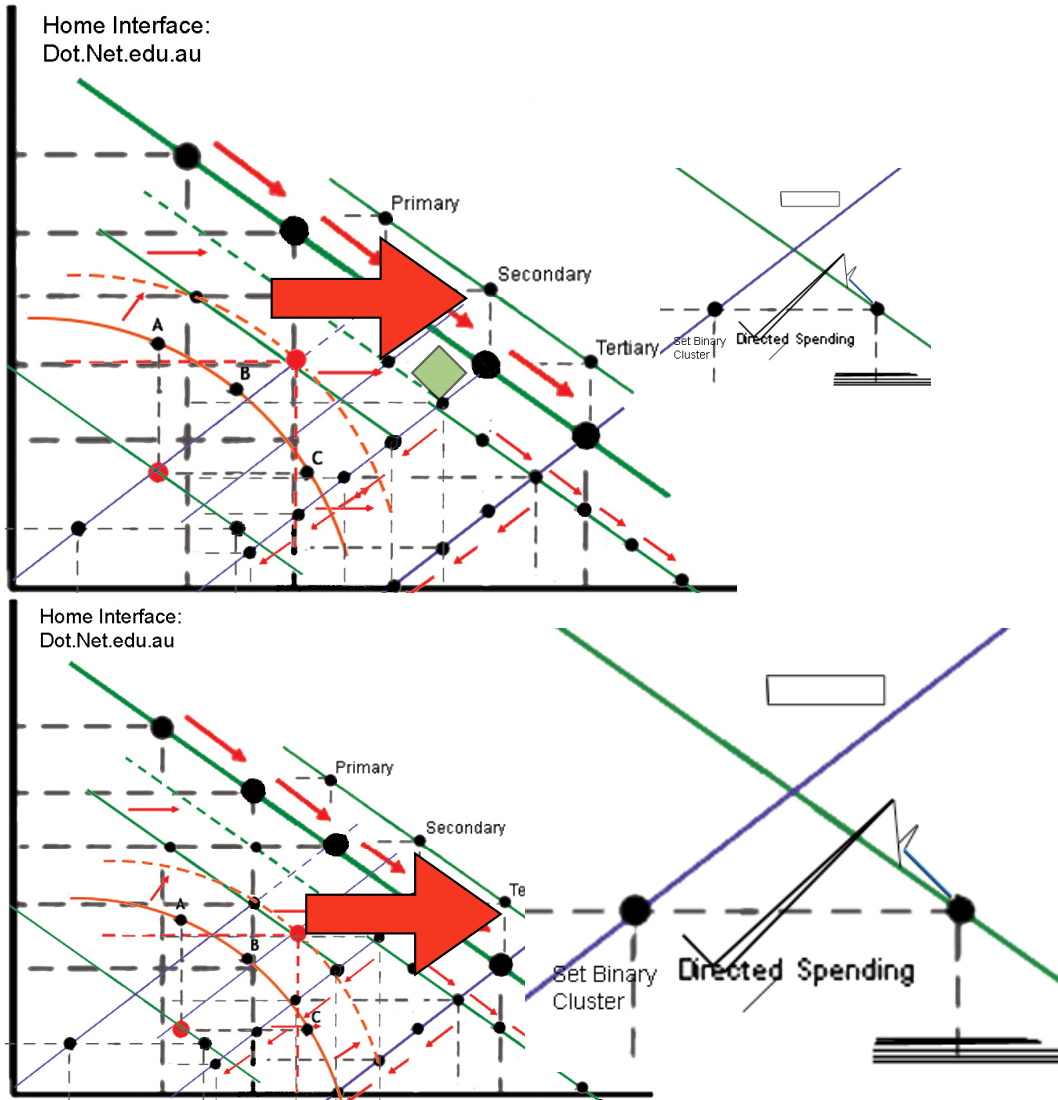
Keeping a diversity a state function. To service excellence and advanced option elements.

For .au.Education.com. "Intent on Future Persistence."

Demand Focus Switch:

A shift in focus goals causes a supply warehouse shift and closes in NETWORK stock.

The gain to entry level layer lockout code - upgrades an entire infrastructure of future endeavor. Shifting focus demand internally.

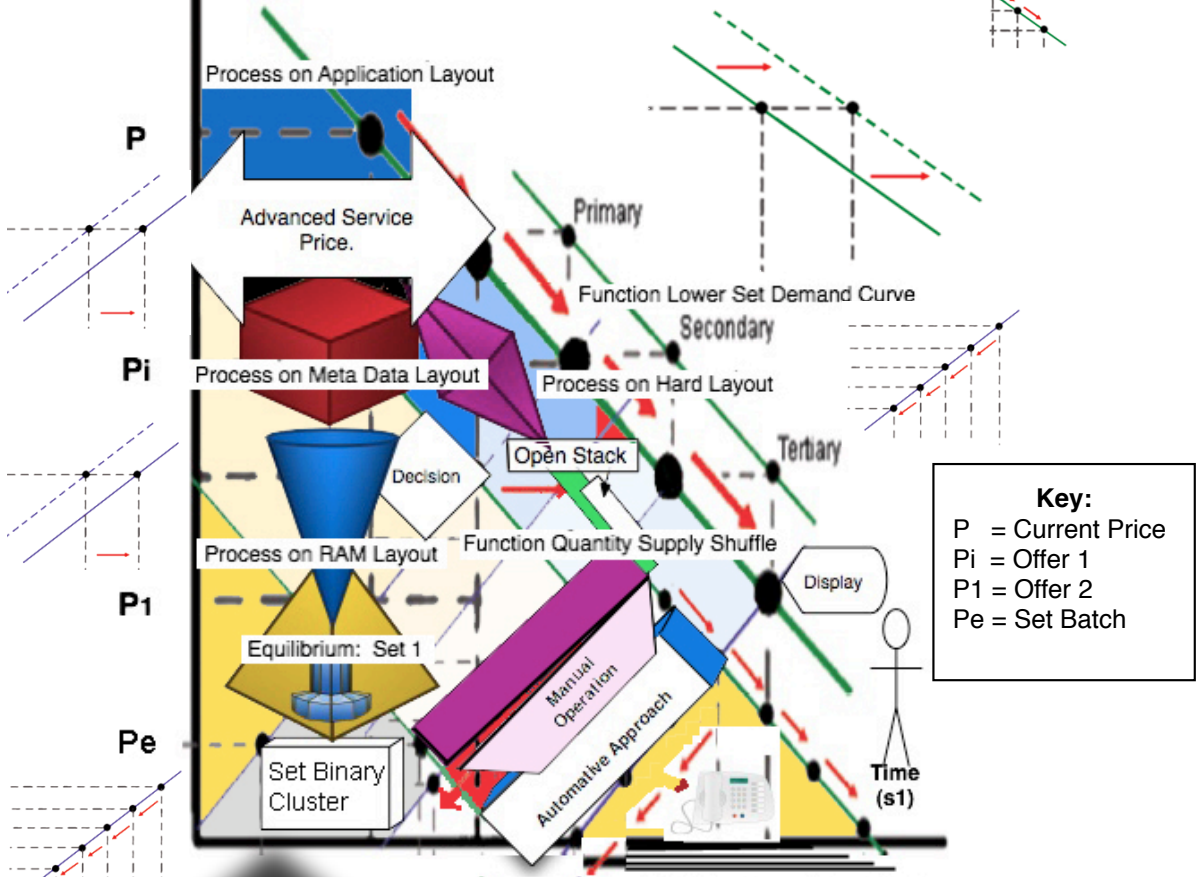


The focus buying strategy triggers the supply curve as it jumps down the demand curve.

The cost focus then moves to maintenance and advancement criteria.

A custom set function to govern a computer excellence

Home Interface:
Dot.Net.edu.au



Key:
 P = Current Price
 Pi = Offer 1
 P1 = Offer 2
 Pe = Set Batch

Next Function Set Trigger: New Service, Demand and Supply.

Wireless PDA Set.

Key Card Lock to User Option:
 -Hard plug Pass
 -Flash ROM
 -Encryption Code - RAM Double.

- Shift Focus Supply Option: To Node, Layer 7.

Reference Inference.

That modal is as, what that modal would build.

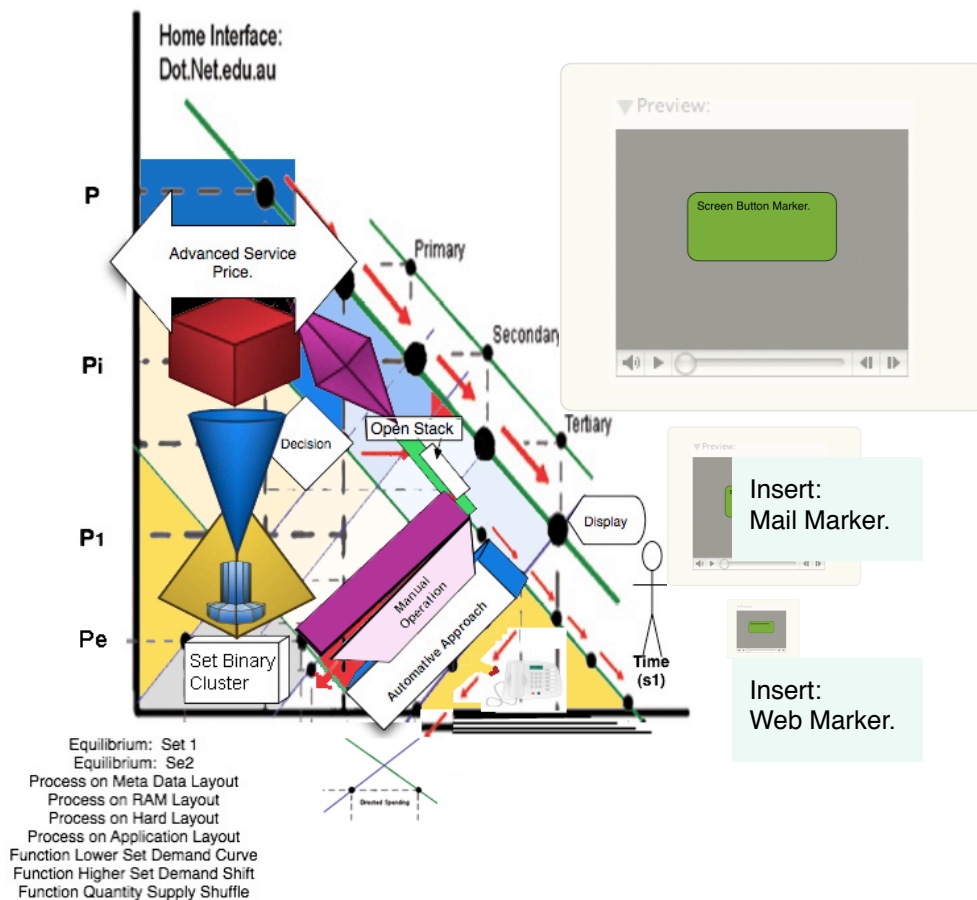
By enhancing an ITC outlay purchases product. That product is placed to an advanced product placement schema, to build the private market place. That schema is in device to work an outlay. That outlay is tailored to educational specification.

An education move is to advance users to enter the workplace at advancing levels of interaction - with the data.knot.stringed world. A modal of excellence to a level of higher education.

To unravel the string is at a cost function / performance to the outlay.

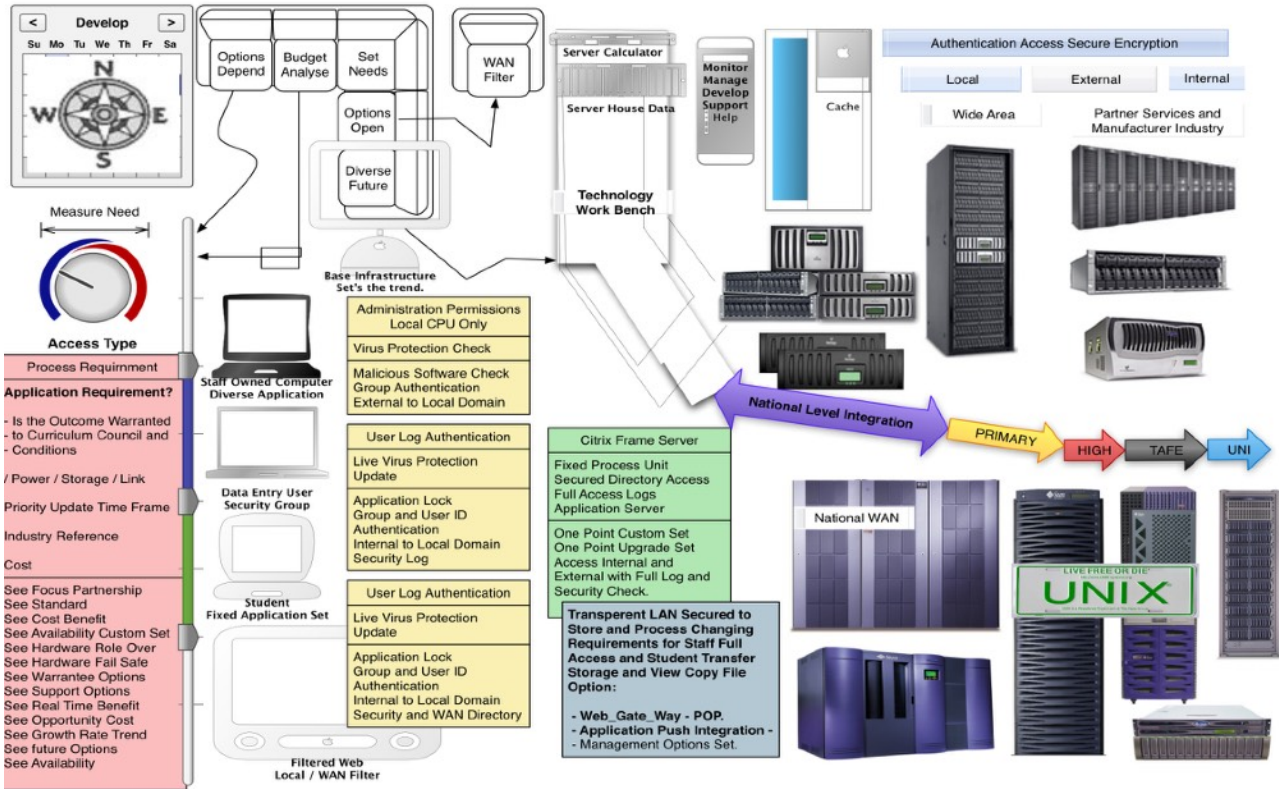
Function One =

At throttle to Process Criteria: Table inference.

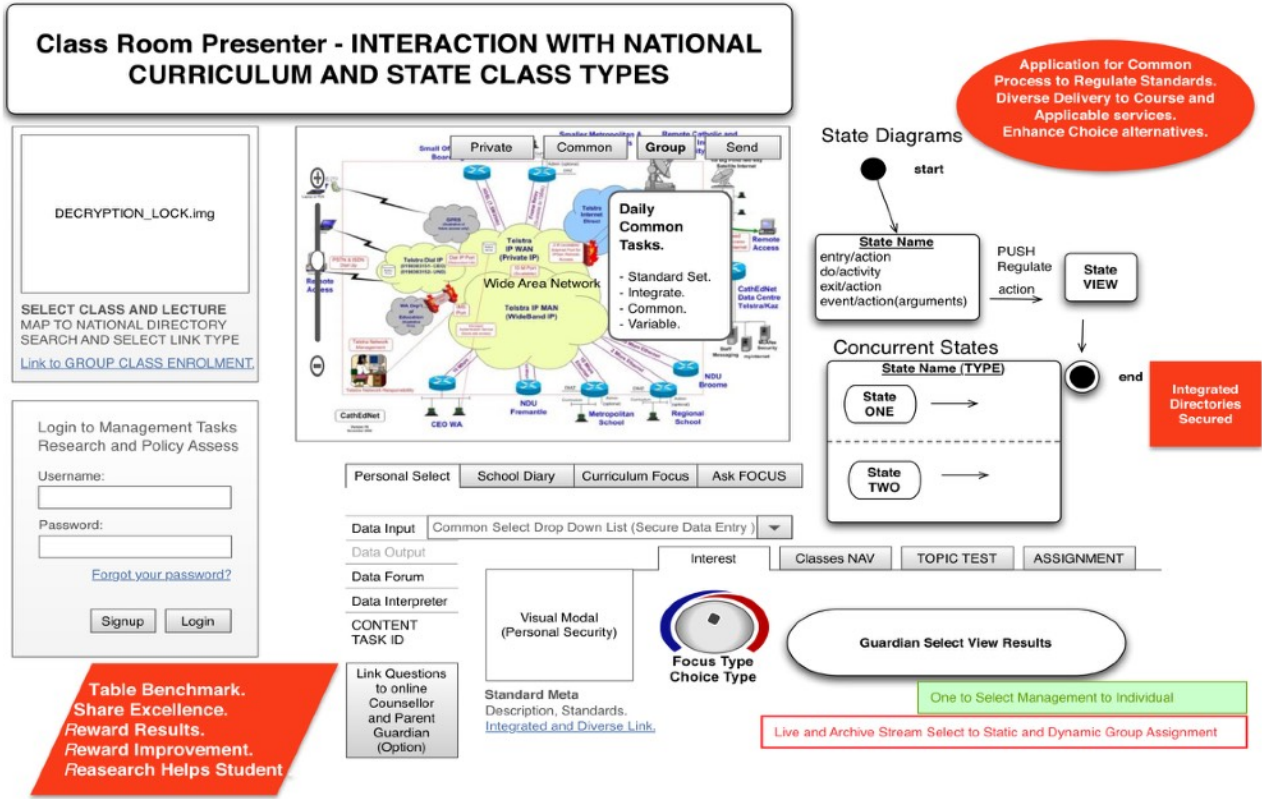


© 2006 Copyright - Stephen Michael Orazi..@DEMAND PULL, COST PUSH.

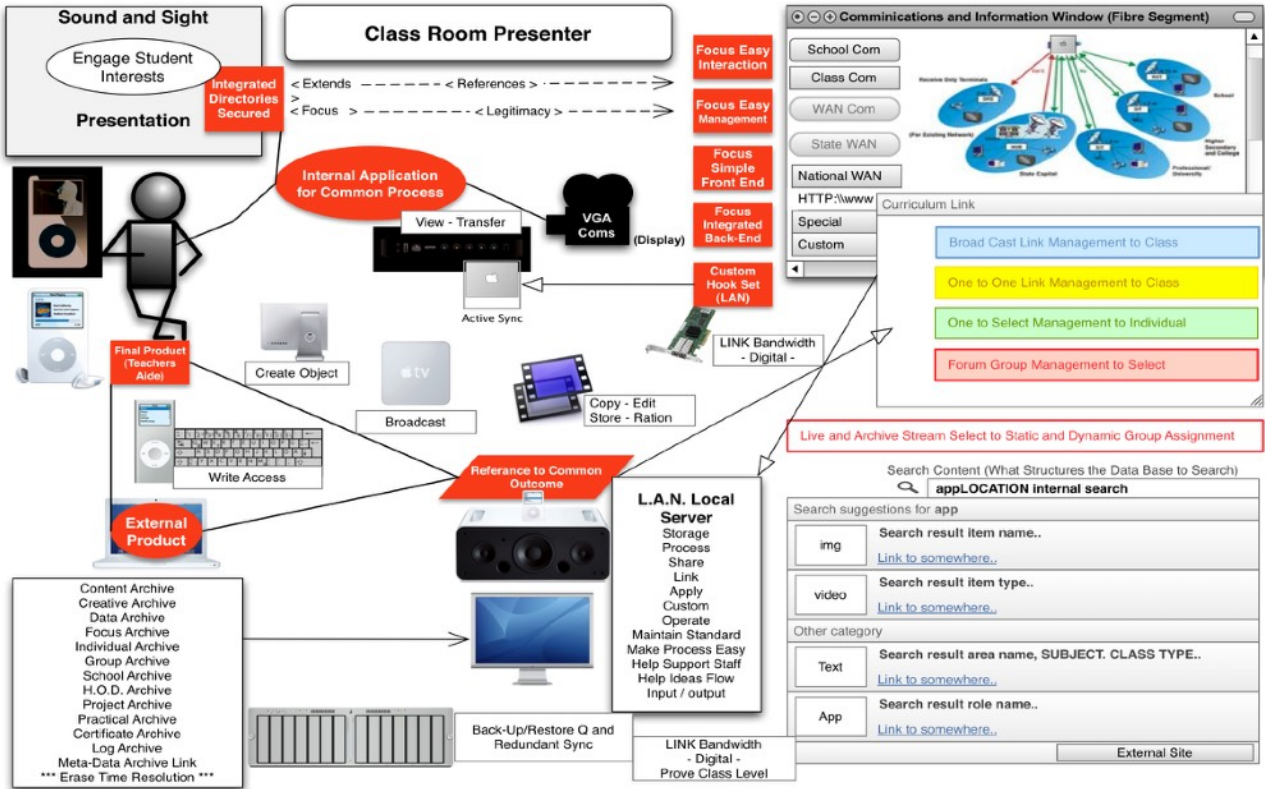
5.3.2 At WAN Node Integration: Figure 27



3.4.2 Integrating Classroom Interaction to National Curriculum: Figure 11



3.4.2 Integrating Classroom Interaction: Figure 10



Learning Spaces

- Intranet Web Applications**
 - Physical Education e-learning
 - Web Objects as common resource
- My Internet**
 - My Portfolio (Interaction with student)
 - My Classes (Directional focus to task)
 - My Internet (Group sharing resources)
- Tutor Kit II (study skills)**
- iTunes Library Local**
- Library Intranet Resources**
- Special Needs Games**
 - Interactive simulations for language, maths, spelling and more...
- Software Sets**
 - Standard Set
 - Graphics Set
 - Video Set
 - Motion Set

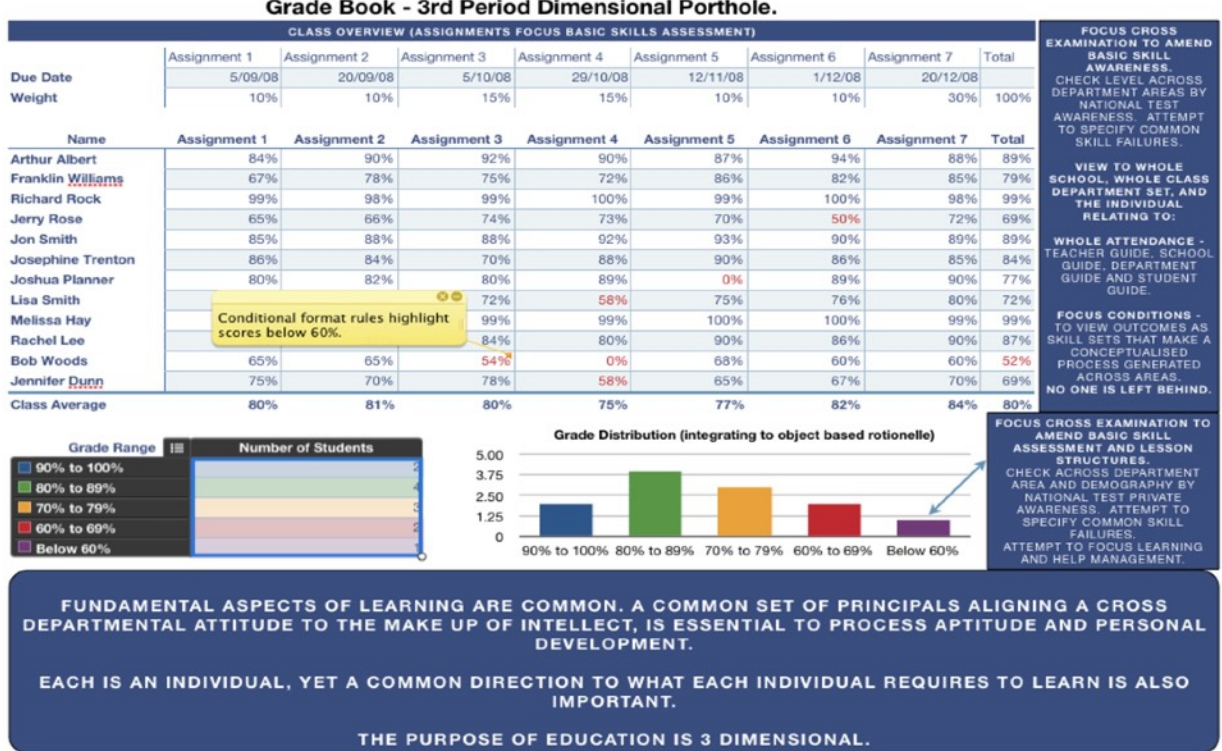
STUDENT PORTHOLE Students can gain entry via secure logon to intranets and shared folders by navigating to; <https://ap.jpc.wa.edu.au>

CLASSROOM MANAGER CONTROL PANNEL Classroom management is made easier with a common access page driven by centralised navigation. (Funds Permitting)

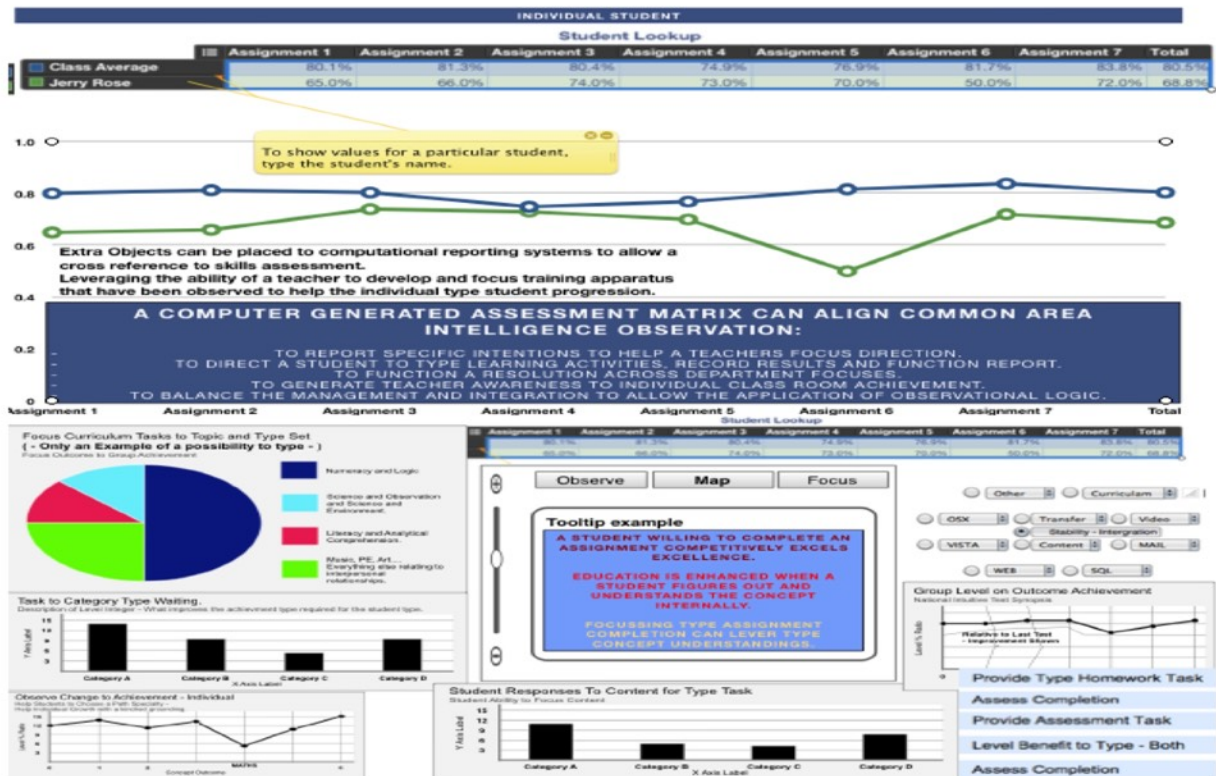
Class Nav Files Sites Library Departments Applications Internet Links

- Contact Help Desk Support
- Run Automatic Script
- Contact Class Room Buddy
- Run Email Campaign from group address book.
- Search internal video Library
- Contact World Wide buddy
- Load Network Class Monitoring Tools and logs.
- Run Administration Task, reporting and set up online test.
- View statistics and graphical information.

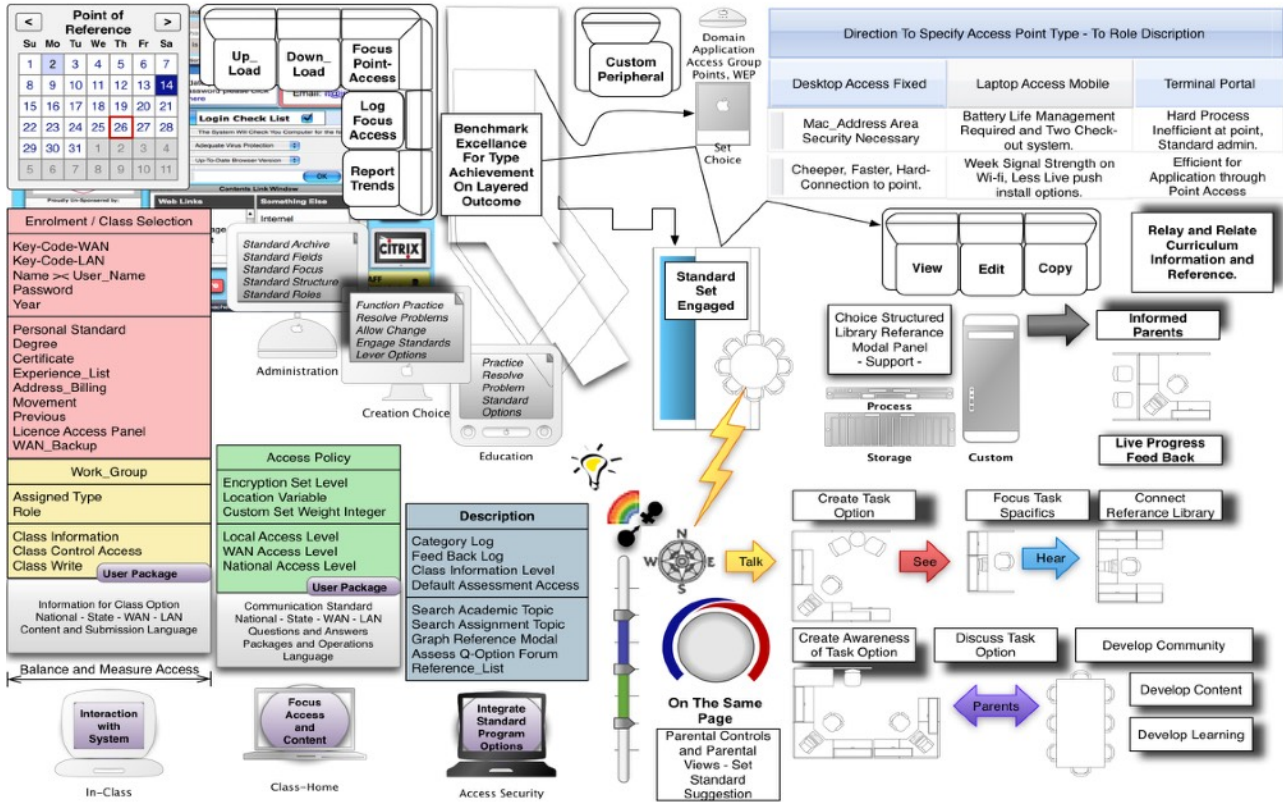
5.2 Interaction to Report Functions: Figure 'Group Grade Book'



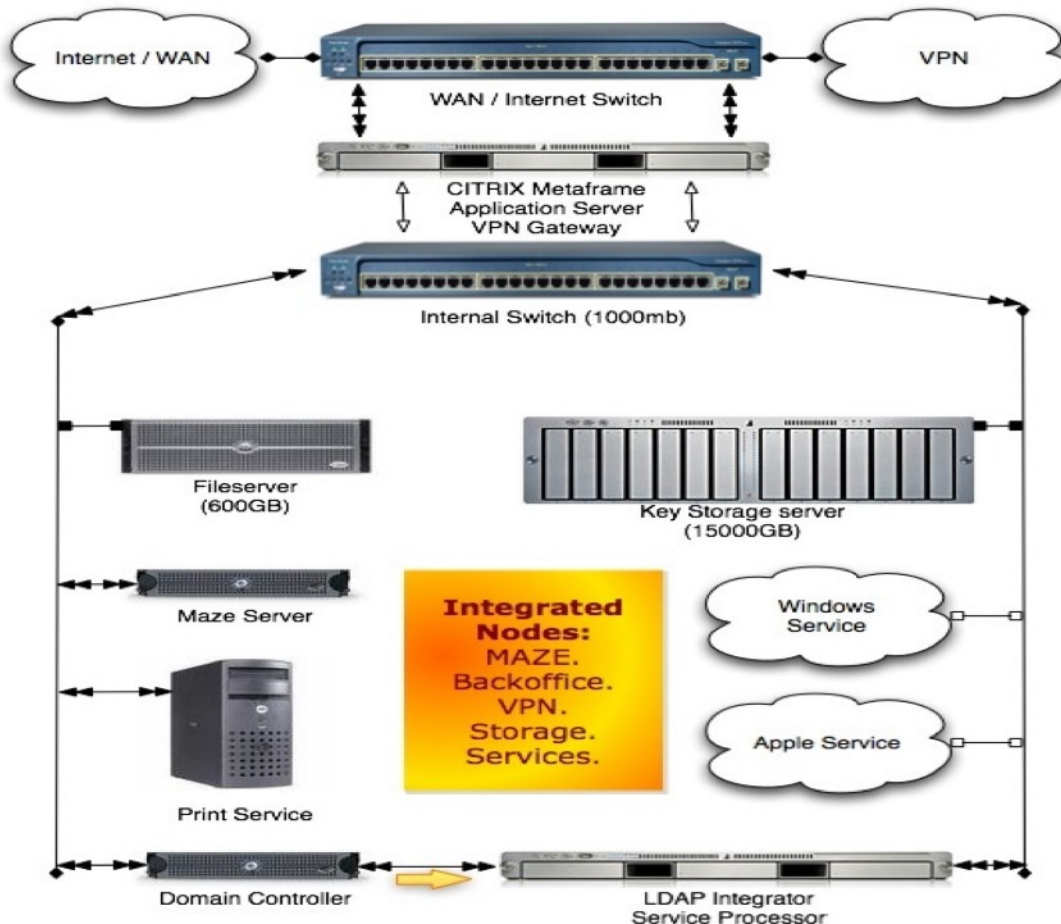
5.2 Interaction to Report Functions: Figure 'Individual Student Map'



5.3.1 At Community Node Integration: Figure 26



3.3.6 Overview of Essential Service: Figure 8.



3.5 Learning Spaces - Consolidation of Resources (Applications)

- Current Site Software Licences**
- Inspiration Site
 - Windows Vista Site
 - Office 2007 site
 - Office 2008 for Mac Site
 - OSX and iLife site
 - iWorks Site
 - EasyTeach Site
 - MulteMaths Tololbox Site
 - eTeaching
 - Tutor II site
 - Sabalis Suite
 - Musillon
 - Band in a Box
 - Adobe Master Collection CS3 Site

3.5.1 Learning Spaces - Advanced Structure to Develop Learning Trends: Figure 13

An advanced Synopsis to an overall learning trend to the true natures of digital education.

Developing digital education as a vision to full functional programming achievements.

The concept to deeper understandings in digital resource construction.

Programming the understandings of student learning.

Structure to the development of learning trends.

Description of Levels.

- **Beginner:** Someone who is new to the systems and has very little experience using processes.
- **Novice:** Someone who is new to the operation, yet has experience using similar processes.
- **Expert:** Someone who has vast experience using the operation and remembers all of the processes.
- **ICT Administrators:** Have control over the implementation of the operation and most of it's processes.

Guiding and Requiring:

Compelling students to drive their own will and determination to learn is often the biggest factor that stems the flow to the level of achievement obtained throughout the educational system. Engaging students to try and achieve is a difficult part for a mentor to play. You cannot teach one who refuses to learn and see and understand. Realising that learning creates opportunity and it is a job for the whole of society. Students always need to know the limits, students always need to understand the greater good, to love one another.

Introducing a 'Gaming' mentality to Student ICT learning outcomes.

- Students are mostly introduced to computational devices by way of gaming. The gaming industry is huge, varying diversity to attract many clients in a wide range of categories, interests and age groups.
- The common attraction to gaming is usually based around the content of the game materialising a gamers interest and the competitive nature of the gamer to match a computer and/or a video game is considered an advanced user of that game.
- A structure to common application usage and leveling can also align to this strategy. Basically a gamer who "clocks" a video game is considered an advanced user of that game.
- Part of the role of the college is to develop a way to successfully integrate an advanced user set of students into the digital curriculum. Developing learning with a direction to sound curriculum content while graduating a student workforce with excellent skills relating to object based conceptual test understandings and the ability to apply these skills to allow easy flow on attitudes and abilities in the work force.
- JPC attempts to focus digital education across all curriculum structures to focus a students meaningful interaction with tasks to gain acquisition goals of refining outcomes.

Mind Sets to Function Set:

Programs and applications use a diverse range of object based devices that have to be conceptually perceived and understood for students to interact with efficiently. Having the weeks of spatial intelligence to understand the common concept. The easier an application is the use generally makes it better until the common need advanced manipulation.

Marketing Learning:

The biggest factor in contributing to the IT industry in the advancement of computer systems and software almost entirely comes from the push of the gaming industry. Gaming helps a student develop the function strategies to develop skills and negotiate trouble shooting rationale.



<h3>'Beginner' Users Range</h3> <p>Students are expected to have a good understanding of basic hardware and controls to interfaces upon JPC enrolment.</p> <ul style="list-style-type: none"> - Gaming (Platform) (General button push and click processes) - Basic XP, Vista (Standard navigation to control) - Internet (Intuition to navigation orientation) - Mail (Applying communication to process) - Word (Applying process to publication) <p>Integration of Choice Options</p>	<p>OSX form factor and advanced use.</p> <ul style="list-style-type: none"> - Expose game. - Spaces game. - OSX Integer and Spotlight Integration. - Common Tool Pallets in Applications. 	<h3>Upgrading Advanced Skills</h3> <p>Advanced Maths</p>	<h3>'Expert' Users Range</h3> <p>Creative Component: ADOBE CREATIVE SUITE 3 MASTER COLLECTION iDesigner CS3 Photoshop CS3 Extended Business CS3 Acrobat 9 Pro Flash CS3 Professional Dreamweaver CS3 Premiere CS3 CompuLab CS3 After Effects CS3 Professional Adobe Premiere Pro CS3 Soundbooth CS3 Encore CS3 Adobe Bridge CS3 Version Cue CS3 Adobe Device Center CS3 Animate Connect Dynamic Link Plus Adobe OnLocation CS3 Ulna CS3</p> <p>Data Base Component:</p> <ul style="list-style-type: none"> - Excel Advanced Options - Access Database - Maze Custom Reports - Maze Time Tabling - Field Linking and Table Querying analysis. <p>Functional Component:</p> <ul style="list-style-type: none"> - Advanced options to set fields in mail, word, CS, internet design, programming windows, and understanding how these processes control databases. Object based meta-data control and code language identification. - The Script Relationship.
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Pivot Table Process: Identifying macro, merge and intuitive devise process.
iWorks - Numbers -- Pages --- Keynote ---- Omni Suite - Intuition Integrator to Object Based Rationale.
Relating to commons and interpreting standard choice options. Rational behaviour methodology to increase spatial intelligence.

<h3>Lower Graphics and General Interaction.</h3>	<h3>Maths Special Sets</h3>	<h3>Integration</h3>	<h3>ICT Manager</h3>
<h3>Skill Set</h3>	<h3>Novice Music Users</h3>	<h3>Table Process Identifier</h3>	<h3>Expert Music Users</h3>
			<h3>Control Limit</h3>

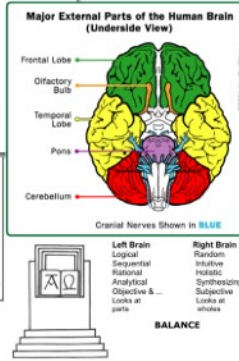
Future Development

..... to be continued... as we journey through time

Advanced Video Editing and 3-D Motion Rendering.

- Final Cut Studio
- Motion
- Screen Flow
- Compressor
- Color
- Cinema Tools
- DVD Studio Pro
- Norkross MorphX
- Jing

Major External Parts of the Human Brain (Underside View)



Left Brain
Logical
Rational
Analytical
Objective
Looks at parts

Right Brain
Intuitive
Irrational
Synthesizing
Subjective
Looks at wholes

Alpha state is where you're relaxed, open to self-suggestion, and able to move into a highly creative state, but you're not processing much information (such as when you're daydreaming). However, this is one of the best states to learn or memorize in, since the information you do take in goes straight into the subconscious mind. So allowing the brain down from Beta into Alpha may help you prepare for a test, while getting back into Beta will help you to actually write the test. So if you're trying to meditate or teach yourself something on the subconscious level, Alpha brainwave entrainment will take you there. Ready to take meditation and relaxation to the next level? Okay, we're actually going down to the next level, in terms of frequency, but up to the next level in terms of results. When your brainwaves slow down, both sides of your brain communicate with each other better, and you'll find yourself calmer, more relaxed, and more creative, with greater peace of mind.

Beta state is what we need to perform to the best of our ability while we're awake. So brainwave entrainment that takes us into Beta state will improve our mental abilities, focus, concentration, attentiveness, reasoning, critical thinking, and even our IQ. It's also beneficial to people with ADHD, ADD, depression or insomnia. If you're looking to increase your ability to memorize, plan, schedule, organize, or think clearly, then Beta brainwave entrainment will help you out. However, if you're spending too much time in Beta, you'll probably be anxious, stressed or tense. That's when it's time to slow things down into Alpha state.

Theta state is where deep relaxation, deep meditation, hypnosis and accelerated learning occur. 30 minutes of Theta brainwave activity is the equivalent of four hours of sleep, and you can experience dreaming - even lucid dreaming - in this state. Great ideas - the light bulbs going off in your head, or that -a ha moment- are accompanied by bursts of Theta waves, which makes it a very effective brainwave state to be in. If you want to experience deeper meditations, more creativity, and more ability to take in hypnotic or subliminal programming than you do in Alpha state, Theta brainwave entrainment are excellent for that.

Delta state is deep, dreamless sleep, and the same state people are in when unconscious, in a coma, or having a near-death experience. It may seem like someone you don't want to go, but that level of consciousness (or unconsciousness) can be a very rewarding trance-like state that brings you closer to the higher spiritual and spiritual experiences than you've ever otherwise experienced. It also stimulates the natural production of certain hormones that keep you healthy and youthful.

Note Taking and Record Keeping is matched with the Dat. Diary and task calendar, along with the MyGov & a role specific service Portal Integrated with other government services available - like the NDIS - to make the navigation of essential Health services easier. The Guardian Djapana can always help with instructions and advice and we are voice activated. The WONGI Tracker has a BotNec Network Shield Generator as part of it's Homing Beacon Core - that has many options for cyber security with a new search and destroy functionality to trace and punch back at hackers, frauds and scammers.

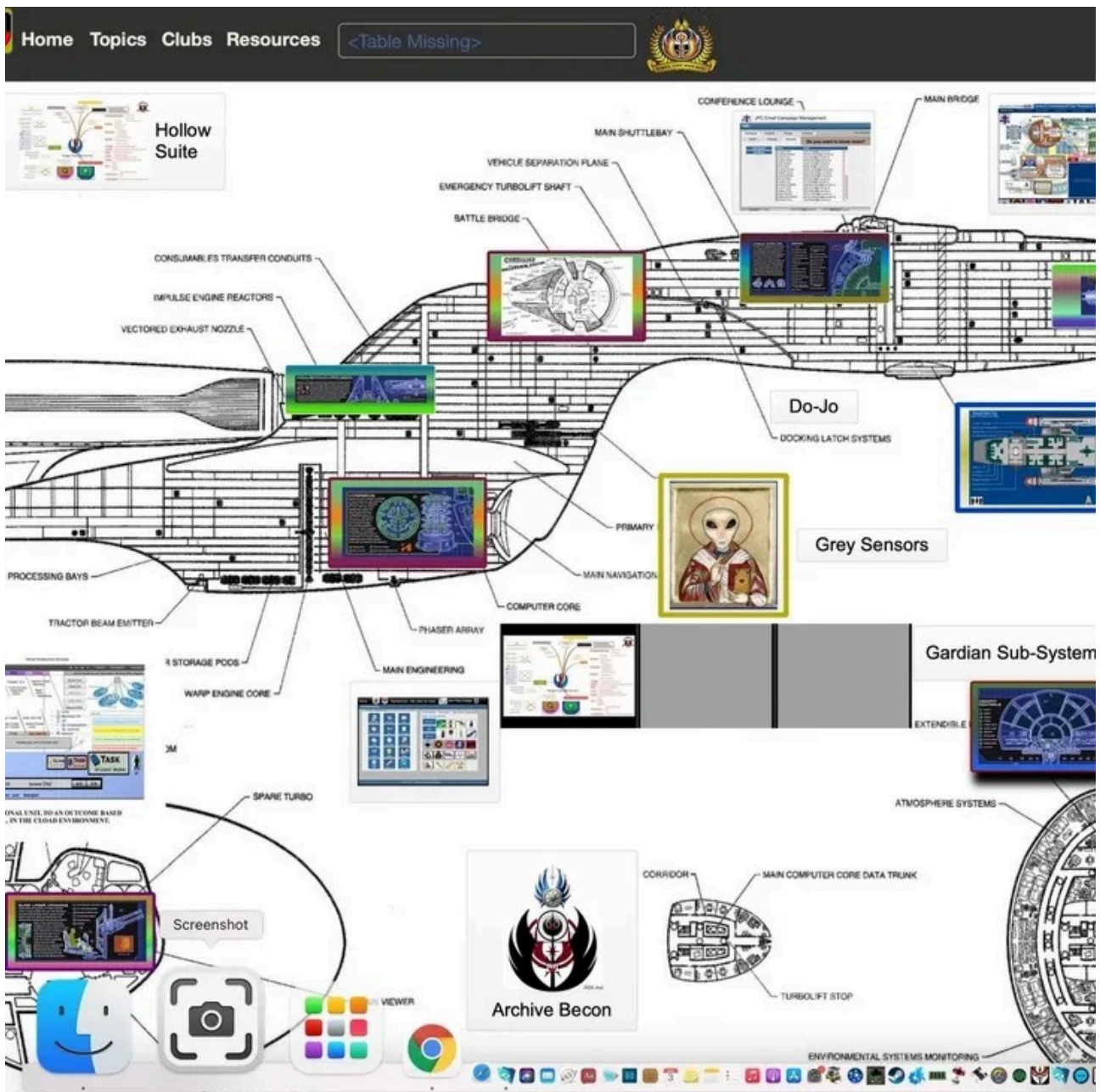
Free Inbuilt Cloud Server Services for Firewall coding, has options to secure local device gateway and also LAN Scanning for Shielding other devices. Create a Virtual Family Tree Systems with the WONGI Homing Beacon and keep all your kids safe - Secured Data Porting and Integration Channels are forensically analysed by FBI and CIA - Administration tools supported to key into the local device hardware systems - including API support to help hook any Service Partners data key. The WONGI App Beacon is 256Bit Secured over the Dat. Transfers and Logged to holding patterns, with encrypt file/folder sharing from a JEDI Archive

File Tree System & bit-locked private/group file storage, password & wallet management inbuilt. Free Inbuilt Cloud Server Services for Firewall coding, has options to secure local device gateway and also LAN Scanning for Shielding other devices. Create a Virtual Family Tree Systems with the WONGI Homing Beacon and keep all your kids safe - Secured Data Porting and Integration Channels are forensically analysed by FBI and CIA - Administration tools supported to key into the local device hardware systems - including API support to help hook any Service Partners data key. The WONGI App Beacon is 256Bit Secured over the Dat. Transfers and Logged to holding patterns, with encrypt file/folder sharing from a JEDI Archive File Tree System & bit-locked private/group file storage, password & wallet management inbuilt.

The Enterprise Package harness the power of a Dat Diary. Not only will all your communications and PC logging be recorded and stored in the Dat Diary, you can also trigger the personal diary or the Student diary, the teacher diary or the work place diary features - along with a dream time diary. The Guardian AI will monitor the

Dat Diar

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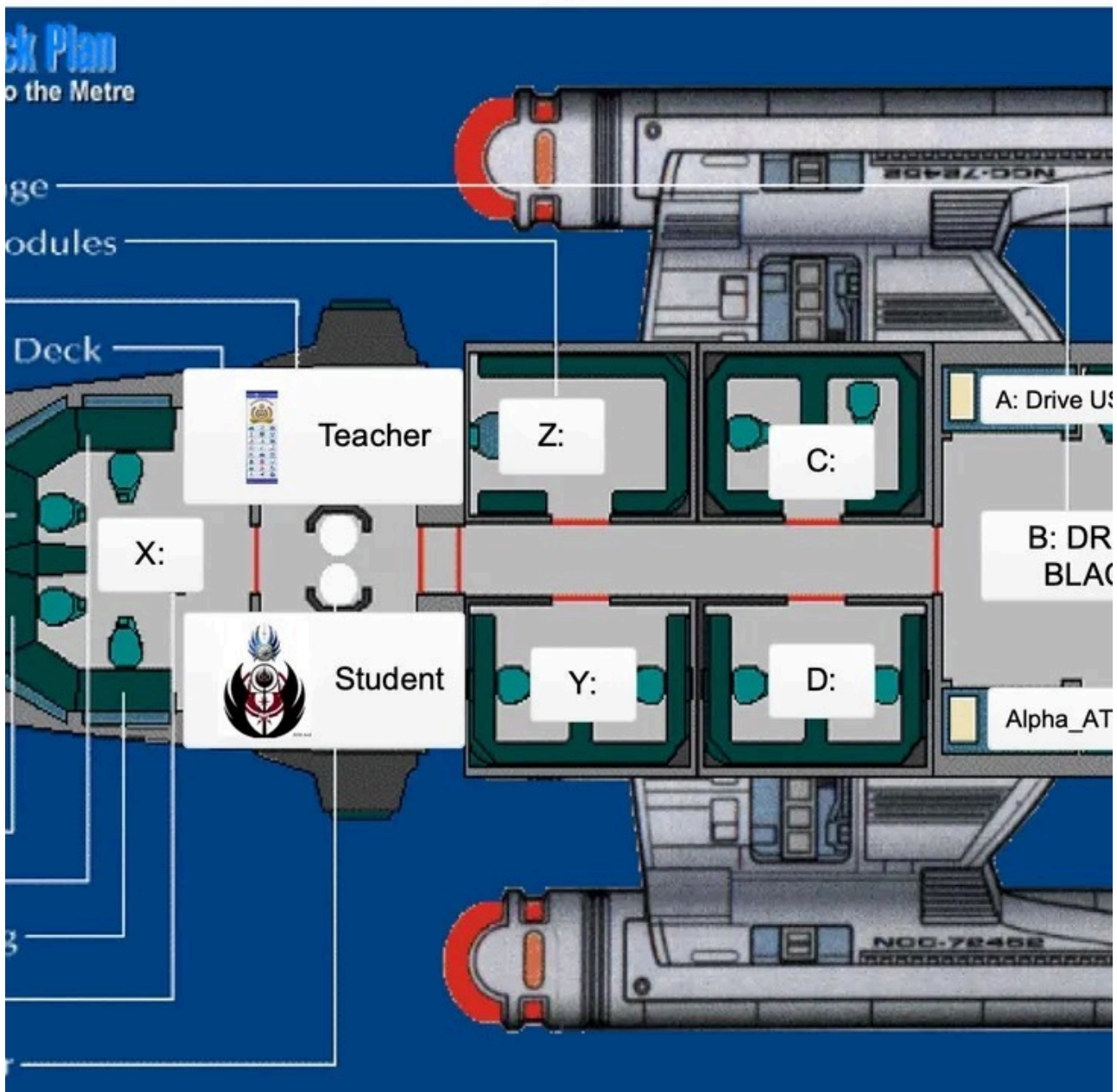
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The Browser App not only ports and displays your needed web pages and subscription services in the one place - it also comes with the ability to focus real time App development live in system, users can add and customise heaps of value added modules, tasks and screens specific to your role and need by simply learning the

FileMaker Produc

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Our Healthcare Mission is to firstly establish a base functioning search, brows, retrieve and secure information systems engine - as a Platform (That means that the App is integrated into the local hardware on any device it's installed onto.). By using Claris FileMaker as the Developers Driver, JediTek.net has managed to Virtualise a Wider Area Network Hub into a Secured VPN Gateway by using Apple's most

advanced transport and database app creation utility - to more easily grow the W.O.N.G.I Options & features.

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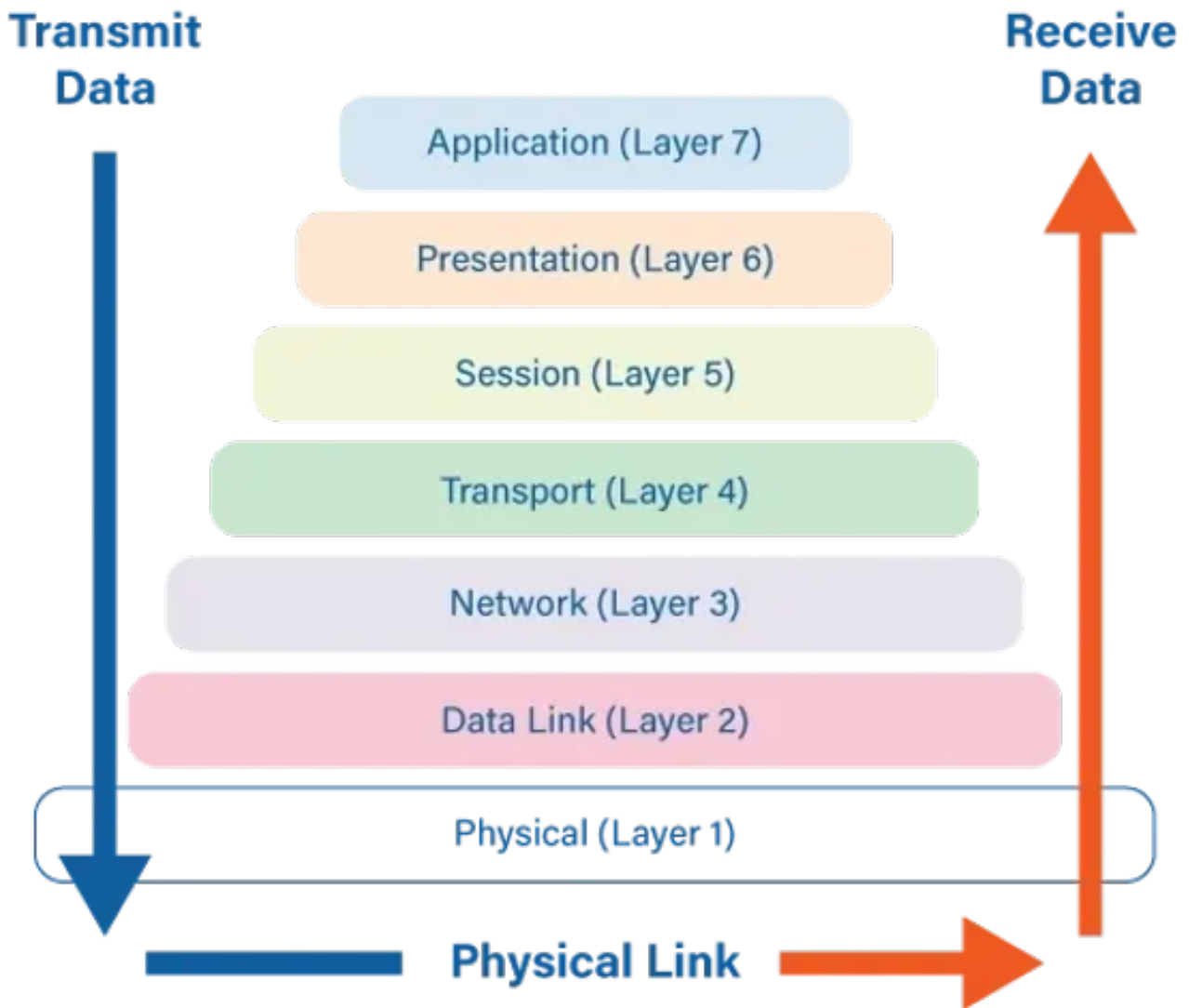
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By harnessing the power of Apples - Claris FileMaker, and their optimal cloud based infrastructure, each user can become a developer genius, just sign up to the developers union and make good use of the Free tools, utilities, open source templates and learning instalments offered by JediTek.net and then rapidly develop solution packages f

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OUR PROGRAMS

The 7 Layers of OSI

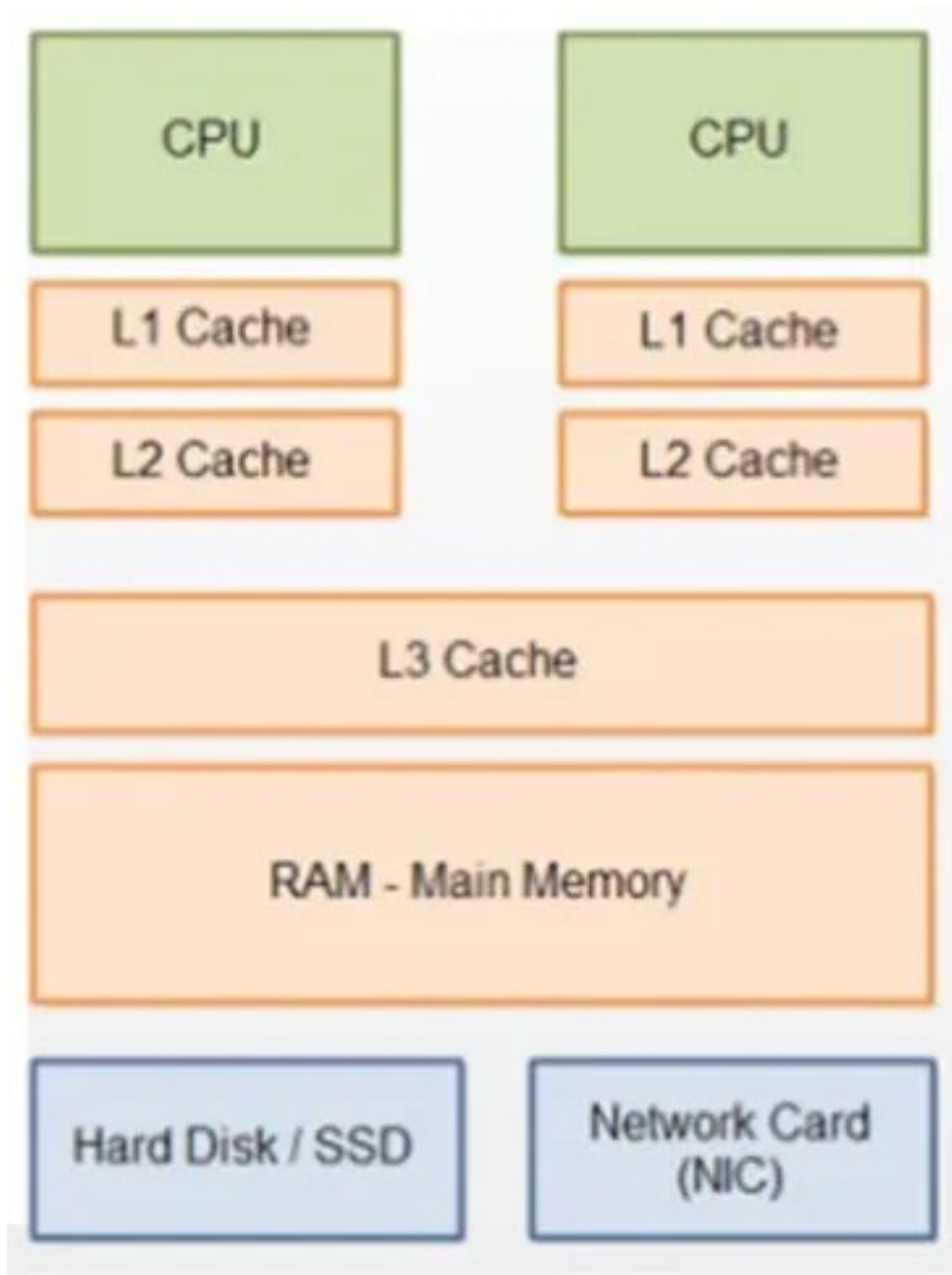


7 Layers of the ISO Model Integrated by a Shield Generator..

The Enterprise Class Virtual Array that uses CISC Outcrops to spear chuck the Shield Array and Enhance it's Generators -> Push and -< Pull over the Information Streams within the virtual environment.

7 Layers of the ISO Model Integrated by a Shield Generator..

The WONGI Browser App itself initialises a software platform (FileMaker) then it objects out a JAVA Applet Hatch that Zones a Star Fighter - Central Beacon Python Hitch. Because JediTek.net uses FileMaker at its core, we've managed to take the RISC out of the CISC.



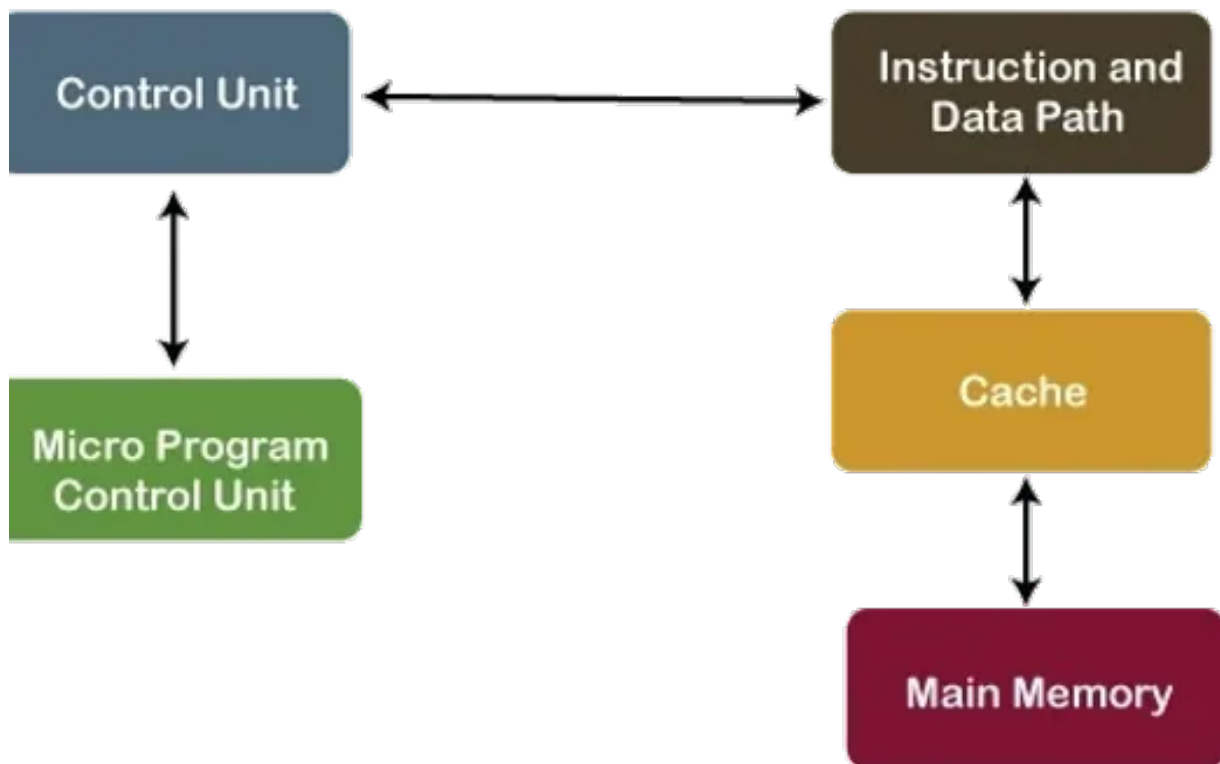
The Warp Drive Thruster Effect - BlackBox Binary Function.

The Enterprise Class Virtual Array that uses CISC Outcrops to spear chuck the Shield Array

and Enhance it's Generators -> Push and -< Pull over the Information Streams within the virtual environment.

7 Layers of the ISO Model Integrated by a Shield Generator..

The WONGI Process is one that functions File and DataBase Cache Repositories - with a Tentacle like lever that administers a Virtual WAN infrastructure to secure devices - like how L1, L2 & L3 Cache runs for better efficiency on a motherboard - JediTek Networks do the same basic thing - but on a WAN Level - Because JediTek.net uses FileMa
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CISC Architecture

The Enterprise Class Virtual Array that uses CISC Outcrops to spear chuck the Shield Array and Enhance it's Generators -> Push and -< Pull

over the Information Streams within the virtual environment.

The Enterprise Class Virtual Array that uses CISC Outcrops to spear chuck the Shield Array and Enhance it's Generators -> Push and -< Pull over the Information Streams within the virtual environment.

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Both the WONGI Tracker and Homing Beacon act on technology produced for the iSkooledU Enterprise Flag Ship - The School Zone - a Layered and innovative Desktop Integration Application that hitches general network resources and places active services like File Sharing, Group Collaboration, Content Management, Projects, Tasks and Outcome Ma
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This is the path to make an educational internet. Safe to under 18's. With an educational archive under desktop search criteria. The vision is now yours to behold.

If there is any way in which you can propel me to a new forum then I would gladly hold the flame. I am willing to debate my argument with any tech friend.

Amen, peace and my best regards,

Stephen Michael P. Orazi.
Chief Engineer Executive Sub Command Delta
Executive Sub Commander
Level 3 – Sub Stream Prime Data

